Phase Three: Comprehensive Improvement Plan for Schools 2018-2019

Drakes Creek Middle School
Daryl Woods
704 Cypress Wood Way
Bowling Green, Kentucky, 42104
United States of America

Last Modified: 03/26/2019
Status: Locked
**TABLE OF CONTENTS**

Comprehensive Improvement Plan for Schools ................................................................. 3
ATTACHMENT SUMMARY .................................................................................................. 4
Rationale: School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan:
Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the six Key Core Work Processes designed to systematically address the process, practice or condition that the school will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: The criteria that you believe shows the impact of our work. The measures may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: Is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

You may enter an optional narrative about your Comprehensive Improvement Plan for Schools below. If you do not have an optional narrative, enter N/A.

N/A

ATTACHMENTS
Please be sure to upload the files in the Attachments section at the end of the diagnostic.
## ATTACHMENT SUMMARY

<table>
<thead>
<tr>
<th>Attachment Name</th>
<th>Description</th>
<th>Item(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Closing the Achievement Gap</td>
<td>Closing the Achievement Gap Diagnostic</td>
<td></td>
</tr>
<tr>
<td>Continuous Improvement Diagnostic</td>
<td>Continuous Improvement Diagnostic</td>
<td></td>
</tr>
<tr>
<td>DCMS KDE Comprehensive Improvement Plan</td>
<td>CSIP Document</td>
<td></td>
</tr>
<tr>
<td>Executive Summary</td>
<td>Executive Summary</td>
<td></td>
</tr>
<tr>
<td>Needs Assessment</td>
<td>Needs Assessment for Schools</td>
<td></td>
</tr>
<tr>
<td>Research Based Practice - Mathematics</td>
<td>Research based evidence.</td>
<td></td>
</tr>
<tr>
<td>Research Based Practice - Reading</td>
<td>Research based practice</td>
<td></td>
</tr>
<tr>
<td>School Assurances</td>
<td>School Assurances</td>
<td></td>
</tr>
</tbody>
</table>