“Stomp Out Bullying”
Learning Check

I can determine two or more central ideas over the course of a text.

1. What is the Central Idea of this article?
a) the effects of bullying on American teenagers
b) reasons why bullying is a problem in schools
c) why bullying is a problem and how it can be solved
d) personal stories of celebrities who have been bullied

2. What is the Central Idea of the section “Working for Change?”
a) how Demi Lovato has joined the fight against bullying.
b) why a school in Arizona formed an anti-bullying program
c) what teachers think about bullying prevention programs
d) how various individuals and groups are trying to prevent bullying

3. What is the Central Idea of the section “A Serious Problem?”
a) the significant effects bullying has on its victims
b) how bullying affects a person’s self-esteem
c) how bullying affects a student’s school attendance
d) the way bullying has spread across the U.S.

4. What is the Central Idea of the section “Speak Up?”
a) Victims of bullying are often bullied even more after they tattle on the bully.
b) Although students are reluctant to report bullying, they should tell an adult.
c) There are many reasons why people don’t report bullying.
d) Many school counselors have opinions about reporting bullying.

I can analyze the development of two or more central ideas over the course of a text.

5. Which details from the article support the central idea that bullying is a problem?
a) One in 4 people age 18 or younger is bullied.
b) Every day, 160,000 students miss school to avoid bullying.
c) Victims of bullying may suffer from depression and anxiety.
d) all of the above

6. How does the author illustrate the central idea that many schools and organizations are working to prevent bullying? (HINT: what strategies does the author use?)
a) By giving statistics of how many people are bullied each year
b) By giving examples of anti-bullying programs being implemented
c) By giving quotes from Demi Lovato, who was once bullied
d) By giving examples of situations bullying victims experience
7. Which detail best explains why it is important for bullying victims and bystanders to speak up when bullying occurs?
   a) Tattling gets someone into trouble; reporting gets someone out of trouble.
   b) Many students are reluctant to speak up even though they know they should.
   c) Reporting only makes bullies angry and increases bullying toward the victim.
   d) Reporting is the only way to make bullies see that their actions will not be tolerated.

8. Which statement explains why some people don’t want to report bullying?
   a) They are afraid the bullying will grow worse if they tell.
   b) They are afraid people will think they are a “tattler.”
   c) Both A and B
   d) Neither A nor B

9. How does the sidebar “6 Things You Can Do” support the article’s central idea “why bullying is a problem and how it can be stopped”?
   a) It provides specific actions people can take to help stop bullying.
   b) It provides reasons why people should help stop bullying.
   c) It provides examples of the ways bullying affects its victims.
   d) It provides a list of organizations victims can go to for help.