AMERICAN COLONIES: THE SETTLING OF NORTH AMERICA
Alan Taylor
READING & NOTE-TAKING GUIDE
Summer Assignment

You will be required to purchase two books over the summer to have on the first day of class in the fall. The two required texts are available through any Barnes and Noble or through various internet sources.

Required Texts:

*American Colonies: The Settling of North America* by Alan Taylor
ISBN: 0 14 20.0210

*Pocket Guide to Writing in History 6th edition* by Mary Lynn Rampolla
ISBN: 0312535031

**Read chapters 6 Virginia and 7 the Chesapeake and have the following assignment complete and ready to discuss by Thursday, August 11.**

*Alan Taylor’s American Colonies
Chapter Six: Virginia 1570-1650*

**Vocabulary**

Virginia Company
Royal Colony
Proprietary Colony
Ethnocentric
Assimilation
“Starving Time”
Headright System
John Rolfe

**Questions**

1. Who were the promoters and what did they desire to do?
2. How did economic and social conditions in England effect to colonization?
3. What was the social composition of the Virginia colony?
4. Who were the “sturdy beggars”?
5. What about the map reveal about the topography and land/water ratio of the Chesapeake?
6. What was the role of Roanoke?
7. Who was Powhatan? What is the character of the Native Americans in the area?
8. How did cultural, governmental, divisions of labor, and religious differences affect the relationship of the colonists and the Powhatans?
9. Jamestown became significant because 1).____, 2).____, 3).____, 4).____.
10. What was the cause of the violence?
11. What was the significance of tobacco? Discuss in detail.
12. What made Maryland unique?

Alan Taylor’s American Colonies
Chapter Seven: Chesapeake Colonies

Vocabulary
“Freedom dues”
Indentured Servants
Chattel
Royal Africa Company
Monopoly
House of Burgesses
Maryland Act of Toleration
Bacon’s Rebellion

Questions
1. What significant difference is there from Virginia to the Chesapeake colonies? Which were they?
2. What does it mean to be a commonwealth?
3. Why were labor, health, and profit driving motives of Chesapeake settlers?
4. What sources of labor in the Chesapeake?
5. Why is prosperity a concern of the area? What is there about the class structure?
6. Rebellion—why did it come and what were its effects? For how long would it endure and remain an issue?
7. Who were the great planters? Where did they come from? How and why did this arrangement come about?
8. Discuss the whole issue of slavery—why, when, from where, and for what purpose? Also discuss the evolution of the legal code regarding slavery.
Extra Credit, what a great way to start out your year!!! We will read Part II and Part III of Taylor’s book in class. However, you may read Part I and complete the following assignment for each of the first five chapters.

Chapter One: Natives:
1. Old world explorers encountered in the new world complex and diverse peoples- who, where, etc?
2. Pre-Columbian America is “fraught with controversy.” What conflicts were they?
3. Without making Europeans out to be vile, cruel, and violent, we should recognize that they had superior power by they gave new additions to Native Americans. Which were?
4. Some native had culture that demanded less of the environment than that of other natives - such as:
5. What are Taylors three ideas in which he argues about migration?

Chapter Two: Colonizers:
1. Taylor makes a big issue over environmentalism –why?
2. What caused the expansion of Europe-and why?
3. What were the two major religions of the age of expansion? How do they come to impact the new world?
4. Why is the Atlantic Ocean such a central vital environmental concern for the colonizers?
5. Once across the Ocean, what were contributions of the colonizers to the New York area?
6. What does Taylor say about slavery in the New World?
7. How significant was Renaissance science and technology for the colonizers?

Chapter Three: New Spain [Using bullets or short paragraphs, summarize Taylor’s assessment of]
1. Conquests
2. Conquistadors
3. Consolidation
4. Colonists
5. Empire
6. Gold & Silver

Chapter Four: “The Spanish Frontier”
1. Make a list of the achievements of Cabeza de Vaca.
2. Where did Hernando de Soto explore? What was his legacy?
3. What did Coronado do and how do the Seven cities of Cibola myth develop? What happened to his money?
4. Florida became the focus of Spain-why? How?
5. Spain reaches west to New Mexico- use of the Adelanto system. Who was Onate?
6. What significance can be attached to New Mexico Missions? Franciscans, Benedictines, Dominicans?
7. What was the Pueblo Revolt, how did it begin and what happened to cause the fanaticism?

Chapter Five: Canada & Iroquoia [a shift in geography, a new culture, and very different group of Native Americans]
1. Northern parts of North American became the base of the French – discuss the map area.
2. What were the two major Native American culture groups? How were they distinct?
3. The key for economic development was the fur trade of New France. Why was that so?
5. What was the role of Canada in development of New France?
6. Analyze and characterize The Five Nations. Who were they?
7. What impact did old world disease have upon new world natives?
8. How important was the formation and development of Dutch trade system and involvement?
9. In the new world the French brought the militant Jesuits to catholicize the new world. Did it work?
10. Finally, how did destruction befall the organized settling of the new world?