

Phase Three: Executive Summary for Schools 2018-2019

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Warren East Middle School
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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Warren East Middle School is located in the northern part of Warren County with students typically coming from the rural communities of Bristow, Oakland, Richardsville, and Smiths Grove. The four elementary feeder schools that the typical student transitions from are Bristow Elementary, Oakland Elementary, Richardsville Elementary and North Warren Elementary. WEMS's feeder schools are all identified as Title1 schools. There are approximately 504 students attending Warren East Middle School. The seventh grade class has an enrollment of 253 students and the eighth grade has an enrollment of 251 students. Approximately 76% of the students at WEMS are white and 24% are of the student body are characterized as a different ethnicity (African American, Asian, Hispanic, or Two or more races). WEMS has approximately 50% male and 50% female students. Approximately 70% of the students Warren East Middle School qualify for free/reduced lunch and all students receive free lunch and breakfast. The number of students of low socio-economic status makes it difficult for teachers to require students to complete assignments that require use of technology and making large purchases. Many of our students find it hard to purchase needed items; therefore, the school has invested Title 1 funds in technology and consumable resources that students will need to complete projects and assignments at home. Warren East Middle School has an administration team consisting of a Principal, one Assistant Principal, one Guidance Counselor, District Intervention Specialist and a Curriculum Coordinator. WEMS has a Library Media Specialist that assists teachers with technology programs and promotes Literacy throughout the school. A District Intervention Specialist is assigned to Warren East Middle School collaborating with teachers on RTI and GT programs. All WEMS teachers are highly qualified. The WEMS staff consists of 33% male teachers and 67% female teachers. There are four teachers for each core content (language, social studies, math and science), four resource teachers, six related arts teachers (art, band/choir/music, family consumer science and physical education). Warren East Middle School also has two RTI reading teachers and one RTI math teacher to meet the needs of students not performing at a Proficient level in reading and math. WEMS also offers Algebra 1/Geometry 1 for students performing at an accelerated level to begin working toward receiving high school credits.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission statement - The mission of the teachers, students, parents and community of Warren East Middle School is to Empower Students to Reach for Excellence. School-wide expectations - Raider POWER - POWER is simply a way to describe our goals for every person in our building: Positive attitude - (Think Win-Win, Sharpen the Saw) Ownership of learning - (Proactive, Putting First things First) Working towards goals - (Begin with End in Mind) Empowered to Excellence - (Think Win-Win, Synergize) Respecting differences - (Seek to Understand then Be Understood) Our

behavior expectations, rewards, and consequences all stem from POWER. Warren East Middle School was recently awarded a grant through LifeSkills called Sources of Strength. The Sources of Strength Program is designed to empower students to lead campaigns and be a support system for students that are being bullied, having emotional issues, or just need additional support to help them overcome obstacles in their life. Teachers instill the values from the Seven Habits of Highly Effective Leaders collaboratively and regularly in academics recognizing students for their leadership qualities and skills. Students become educational leaders who are aware of their responsibilities and the accountability of their learning. WEMS also has mentors (District Intervention Specialist, Student Assistance Counselor and Warren County Public Schools Student Assistance) working with targeted students having difficulty with academics, behavior and/or social emotional needs. This will be our second year of utilizing the ICU Program to help students be more successful in class. Students who have difficulty getting their work accomplished on time tend to also experience failure on assessments or the class as a whole. This program is run by the Interventionist at the school, who organizes and implements several layers of accountability and interventions. We also have dedicated teachers that will tutor students before and/or after school. We also incorporate a Flex Day into our schedule in which teachers are provided with time to serve as mentors for students and focus the students to work on specific academic and/or behavioral goals. Academics The Warren East Feeder System was recently granted the Striving For Readers Grant in which teachers are provided with professional development and resources to get more students to the proficient level in reading and writing. Teachers that are involved in the grant are required to get professional development hours that is focused specifically on literacy. Warren East Middle School has a School-wide Literacy Plan and Research based practices in literacy are discussed in all PLC Meetings. WEMS also offers accelerated and intervention classes to meet the educational needs of our students. Warren East Middle school has accelerated classes in math, science, and reading, as well as offering high school level classes - Algebra 1, and Geometry 1. Response to Intervention (RtI) classes are for students struggling in math and/or reading. This class enables teachers to be mentors to the students by conferencing to discuss the student's academics strengths, weakness, and set goals for improvement. Warren East Middle School's faculty and staff strive to meet the needs of all students by going above and beyond to see that every student is successful and has a positive experience during their two years attending the school. Teachers work collaboratively to develop a school culture that is conducive to learning by establishing positive relationships with the students and having high expectations for all students. The school is a Professional Learning Community that continuously analyzes data in order to determine which students need interventions and puts systems into place to ensure that student needs are met. The faculty and staff of WEMS encourages involvement and input from all stakeholders in the community to help eliminate all existing barriers in order to ensure that all students have the opportunity to reach their full potential.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

WEMS Softball Team won the State Championship in 2014, 2015, & 2017. WEMS 7th Grade Girls Basketball team won the Warren County Championship WEMS Womens' Choir received a Distinguished Rating at the Choral Festival Assessment. Two Students received Duke Talent Search State Recognition The WEMS 8th Grade Band received a Proficient Rating at the KMEA Concert Band Festival The WEMS 8th Grade String Orchestra received a Proficient Rating at the KMEA Concert Band Festival Ten students were selected for the Murray State Quad State Honors

Band. One student was selected to All District Band Three students selected to Western Kentucky University Honors Band Twenty students were selected to the WCPS 8th Grade Honors Band WEMS Student finished 1st place and one at State STLP and one Group finished 2nd Place at STLP State Competition. Four showcase groups qualified for State Competition WEMS Archery Team advanced to State, National, & World Competition. Two students made the All District Orchestra and one student was selected for the U of L WEMS Archery Team advanced to State, National, & World Competition. Beta Club was recognized as a National Beta School of Merit and a student finished first place in the State Science Competition and qualified for National Beta Competition. Warren East Middle School Proficiency scores decreased in mathematics and reading over the past three years. We are focused on improving the number of students scoring proficient in mathematics and reading by ten percentage points over the next three years. We are also working to reduce the Achievement Gap among students with disabilities and Hispanic students.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

I have no additional information to provide.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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