

**Warren Central High School
Comprehensive School Improvement Plan (CSIP)
2020/2021 Goals**

Goal #	Goal	Objective(s)	Category
1	Warren Central High School will increase from 46.875% to 70% by the conclusion of the 2023/2024 school year.	<p>Objective 1 Reading will be increased from 30.4% proficient and distinguished to 43% P/D by the end of the 2021/22 school year.</p> <p>Objective 2 Math will be increased from 23.1% Proficient and distinguished to 35% P/D by the end of the 2021/2022 school year.</p>	Proficiency
2	Warren Central High School will increase the percentage of Proficient and Distinguished in the area of Writing from 52.9% to 65%.	<p>Objective 1 WCHS will target students with disabilities to decrease Novice in writing from 54.5% to 40% by the end of the 2021/2022 school year.</p> <p>Objective 2 WCHS will target English Language Learners to decrease Novice in writing from 66.7% to 50% by the end of the 2021/2022 school year.</p>	Separate Academic Indicator (Writing)
3	Warren Central High School will increase the overall Graduation Rate to 97% by the end of the 2023/2024 School Year.	<p>Objective 1 English Learners' Graduation Rate will increase from 62.5% to 71% by the end of the 2020/2021 SY.</p> <p>Objective 2 The Graduation Rate of students with disabilities will increase from 82.4% to 87% by the end of the 2019/2020 SY.</p>	Graduation Rate
4	Warren Central High School will increase Transition Readiness from 67.2% to 83.6% for the 2021/2022 school year.	<p>Objective 1 By the end of 2020/2021, the percentage of students at WCHS transition ready will be 75.4%.</p> <p>Objective 2 Identified GAP groups (African American, Two or more races, English Learners, and Disability) will increase Transition Readiness by 6% (average of 37% to 43%) by the end of the 2019/2020 SY.</p>	Transition-Readiness
5	Students in identified Gap groups at WCHS (Free/Reduced Lunch, African American, Hispanic, Disability, and ELL) will decrease their overall percentages of Novice scores in the areas of Reading, Math, Science, and Writing from 50.61% to 24.91% by the 2023/2024 school year.	<p>Objective 1 Identified Gap groups at WCHS (Free/Reduced Lunch (48.5%), African American (68.6%), Hispanic (45.9), Disability (IEP)(69.2%), and ELL (72.7%)) will decrease their overall combined percentage of Novice scores in the area of Reading from 60.98% to 36.59% by 2023/2024.</p> <p>Objective 2 Identified Gap groups at WCHS (Free/Reduced Lunch (41.3%), African American (57.7%), Hispanic (43.2%), Disability (IEP)(80.8%), and ELL (90.9%)) will decrease their overall combined percentage of Novice scores in the area of Math from 62.78% to 37.67% by 2023/2024.</p> <p>Objective 3 Identified Gap groups at WCHS (Free/Reduced Lunch (24.8%), African American (34.7%), Hispanic (29.7%), Disability (IEP)(45.5%), and ELL (71.4%)) will decrease their overall combined percentages of Novice scores in the area of Science from 41.22% to 24.73% by 2023/2024.</p> <p>Objective 4 Identified Gap groups at WCHS (Free/Reduced Lunch (19.9%), African American (24.5%), Hispanic (21.6%), Disability (IEP)(54.5%), and ELL (66.7%)) will decrease their overall combined percentages of Novice scores in the area of Writing from 37.44% to 22.46% by 2023/2024.</p>	Achievement Gap