

Phase Three: Executive Summary for Schools 2018-19

Phase Three: Executive Summary for Schools

South Warren High School
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Last Modified: 11/16/2018
Status: Open

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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

South Warren High School is located on the South side of Bowling Green, Kentucky. Bowling Green is the third largest city in Kentucky. Warren County is a growing community with a mix of professionals, farmers, and blue-collar workers making up the work force. Western Kentucky University is responsible for much of the growth in the community as many graduates go on to make Bowling Green their permanent home. According to the 2015 census, Warren County has a population of 122,851. 83% of Warren County residents are white, 27% have a bachelor's degree, and the median household income is \$45,209. Warren County has 14 elementary schools, 4 middle schools, and 5 high schools. South Warren serves students from Jody Richards, Plano, Rich Pond, and Rockfield elementary schools. South Warren was established in 2010 to relieve overcrowding in Greenwood and Warren Central High Schools. South Warren's enrollment of 1273 students in grades 9-12 includes: 1055 White, 49 Black, 71 Hispanic, 61 Asian, and 98 students classified as "other". Currently, SWHS services 85 students with IEPs with an exceptional education department consisting of 6 certified teachers and 5 classified instructional assistants. We have 34 student who have a 504 plan. There are currently 396 students identified as Gifted. About 34% of South Warren High School students qualify for free or reduced lunch rate. Certified staff at South Warren High School includes 65 certified teachers, 1 principal, 2 assistant principals, 3 guidance counselors, 1 media specialist, an assessment coordinator, and a district RTI specialist/curriculum coordinator. In addition, there are 10 classified employees as well as bus drivers, cafeteria, and custodial staff that help the school run smoothly on a day-to-day basis. South Warren students, faculty, parents, and community are excited to build school traditions for future generations of learners.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

School Mission Statement: To provide students with opportunities to develop critical thinking, leadership, and lifelong learning in a safe, student-centered environment. The vision of South Warren High School is to provide students with opportunities to develop critical thinking, leadership, and lifelong learning in a safe, student-centered environment. Using a wide variety of assessments, we have begun to focus on the needs of our students not only as a whole but also individually. The educational system K-12 in Kentucky has recently shifted its focus to students' transition readiness. For this reason, the ACT test is increasingly being used to identify students in need of educational intervention and assistance. Based on the Spring 2018 data, South Warren High School ranks in the top 25 among high schools in the state. This ranking is based on an ACT Reading sub score of 79.3, a Math ACT Math sub score of 70.7 (combined 75). Additionally, our transition readiness score was 80.2 and our graduation rate was 99%. The district has assigned an intervention specialist to each high school to aid and support teachers as they help students better

prepare for the future and meet benchmarks at a greater rate. Additionally, block scheduling has enabled an intervention class to meet four days per week. Our school uses a variety of data sources to ensure the instructional focus is on increased student achievement. Departmental PLCs analyze results of student assessment data and common classroom assessments provide data that influences classroom instructional practices. Based on data, decisions are made regarding Professional Development needs of the faculty. Activities to address those needs are planned. PD is most often focused toward one of the following: Positive Behavior Interventions and Supports (PBIS), assessment, technology, questioning, or literacy/thinking strategies.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

South Warren High School is most proud of the students we service and the staff that serve them. We are committed to producing graduates who are responsible contributors to society. Efforts toward service to the community are evident. On a daily basis, the students consistently hear the message that there are ways we can be of help to each other. In the classroom, student are thinking and learning at high levels. The focus on post secondary success for our students is apparent. We are very proud of the work done in our school to ensure success for all students after high school. For this reason great effort has been given to helping students become College/ Career Ready. With this as our focus, we were able to achieve a College/Career ready score of 100 most recently. To continue improving, the leadership team has identified four goals that are reflected in our Comprehensive School Improvement Plan.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The South Warren community will continue to grow the number of students leaving our school with college credit by growing both our dual credit and AP programs by offering AP courses at all grade levels. In addition we are working diligently to bring students to proficiency through RTI classes. The students and leadership are excited about what the future holds for South Warren High School.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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