

Phase One: Continuous Improvement Diagnostic 2018-19

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South Warren High School
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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Based on the results of the Studer survey that was given to parents, students, and staff during the Spring semester of 2018, South Warren High School has determined the following to be areas for improvements: to increase engagement and satisfaction of faculty in staff meetings and to increase positive communication from staff to parents/guardians. These two areas presented as the lowest scoring areas on the survey.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:


2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Teachers analyzed the Studer results and developed the action steps that would be taken in order to improve. SBDM council will review the plan and progress toward meeting the goals of the plan throughout the school year. The faculty will monitor the progress toward improvement during faculty meetings throughout the school year. The Studer survey will be given to stakeholders in the Spring semester of 2019 and progress will be monitored at that time.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 Studer Spring Survey Results	Spring Studer Results from parents, staff, students.	1