

**TITLE I
PARENT INVOLVEMENT POLICY**

In recognition that the parent is the child's first and most important teacher, and that the parent's continued involvement is essential for the success of the child, Briarwood Elementary is committed to building a strong parent-school partnership. To support the parent-school partnership, the following policies were designed with meaningful consultation from the parents of participating Title I students.

- I. At the beginning of the school year, the parents of each student selected to receive Title I Services will be expected to attend an annual meeting to be held at a convenient time. This meeting will inform parents of the school's participation in Title I and what it means for them.

- II. An additional number of flexible meetings will be planned where transportation, childcare and home visits may be provided as needed. The purpose of these organized, ongoing and timely meetings and training sessions will be to include parents in reviewing, evaluating and planning for Title I programs and the parent involvement.

- III. Information concerning Title I programs, school performance profiles and individual student assessments will be provided in the form of newsletters, progress reports, phone calls, conferences or home visits, etc. To the extent possible, information sent home will be in the language used at home.

- IV. Title I staff will coordinate parent involvement and support partnerships among parents, school and community by:
 - a. Providing assistance in understanding the National Education Goals, state standards, student performance standards, and state and local assessments so that parents can use the information to improve the performance of their child and participate in educational decisions related to their child.
 - b. Providing materials, services, and trainings to parents.
 - c. When appropriate, integrating Title I involvement strategies with Head Start, Home Instruction for Preschool youngsters Parents as Teachers, Family Resource Centers, Adult Education Act, Parent Resource Centers and other training programs.
 - d. Developing appropriate roles for community based organizations and Business in Partnership involvement activities.
 - e. Assisting parents in becoming full partners in their child's education.