

## Sample Lessons

<b>Title:</b> Bus
<b>Goal:</b> Students will be able to travel safely to the bus.
<b>Rationale (reason):</b> We want loading the bus to be safe and orderly.

Positive	Negative	Almost, But Not Quite
Listen for bus number	Talking while numbers are being called	Whispering
Line up on second square	Walking down the middle of the hall	Lining up on the 3 <sup>rd</sup> square
Walk while in line	Running in halls	Walking while talking and not looking forward
Hands and feet to yourself	Hitting, pushing, kicking	Touching, bumping
Respect your bus driver	Yelling on bus, turning around, in the aisle	Facing forward but reaching over seat in front

<b>Title:</b> Cafeteria behavior.
<b>Goal:</b> The students will understand correct cafeteria behaviors.
<b>Rationale (reason)</b> In order for all to enjoy lunch and finish on time, students must behave properly in the cafeteria.

Positive	Negative	Almost, But Not Quite
Enter at level zero	Talking	Whispering
Stand in line at level zero	Talking to those behind you	Whispering, turning to side
Be polite to cafeteria workers – please and thank you	“This food is yucky!”	
While eating, voice level 2, indoor voices	Yelling in the cafeteria, yelling at someone at a different table.	Talking about gross things. Standing while eating
After eating, line up at level zero	Talking in line	Whispering
Good manners	Talking with food in mouth, Throwing food	Inappropriate words, pouring milk onto plate, playing with food

## Sample Lessons

<b>Title:</b> Car Rider
<b>Goal:</b> Students to leave school safely and in an orderly manner.
<b>Rationale (reason):</b> In order for students to exit the building safely and as quickly as possible, students will need to follow car rider procedures

Positive	Negative	Almost, But Not Quite
Level 0 while listening for name to be called	Talking instead of listening	Whispering
Sit with grade level	Move to another grade level	Not sitting in the row, but just beside it
Facing Forward with backpacks on	Backpacks in front of you on your head swinging it around	Beside you, on one arm
Items remain in backpack	Taking items out and playing with them	Backpack in front of you unzipped looking inside
Hands and feet to yourself	Hitting others, poking, kicking	Touching, elbows
Walk to the correct cones	Running out the doors, going to the wrong cone	Running to the correct cone, walking out to incorrect cone

<b>Title:</b> Hallway procedures
<b>Goal:</b> The students will be able to travel correctly throughout the building.
<b>Rationale (reason)</b> In order for other students to be able to learn, and teachers to be able to teach, our students must behave properly in the hallways.

Positive	Negative	Almost, But Not Quite
Zero voice level	Talking	Whispering, silly noises, whistling
Stand on 2 <sup>nd</sup> full square	Out of line, in the middle of hall	One foot on 2 <sup>nd</sup> square
Hands and feet to yourself	Touching others, kicking	Tapping shoulders, poking, touching walls, stepping on others feet
Eyes straight ahead	Left behind, looking behind	Spinning around, looking in classrooms
Books in front of you	Dropping, behind back, on head	To your side

### Sample Lessons

<b>Title:</b> Morning Meeting
<b>Goal:</b> The students will be able to behave correctly before, during and after morning meeting.
<b>Rationale (reason):</b> We want morning meeting to be a safe, orderly, fun activity.

Positive	Negative	Almost, But Not Quite
Enter the gym at level zero.	Enter gym talking.	Enter gym whispering.
When seated, face forward, criss-cross applesauce.	Facing backward. Being sprawled out on the floor.	Facing sideways. Facing forward, but leaning into others.
Your backpack on your lap.	Backpack beside you or behind you. Backpack on your back or side. Backpack on your head.	Sitting on backpack. Backpack half on your lap and half off your lap
Your things remain in your backpack.	Taking things out of your backpack.	Playing with things in your backpack. Showing things in your backpack to others.
Read a book.	Not reading a book.	Having a book open, but talking to a friend.
Hands, and feet, and other objects to yourself.	Hands touching others. Feet touching others. Throwing or swinging objects at other people.	Touching people with objects. Touching people with elbows.

<b>Title:</b> Restroom
<b>Goal:</b> The students will be able to behave correctly while using the restroom.
<b>Rationale (reason)</b> We want our restrooms to be safe, clean areas in which to take care of business.

Positive	Negative	Almost, But Not Quite
Enter restroom walking at level zero with hands to yourself.	Talking to friends, running into restroom, hands on others.	Whispering, pushing, poking, etc.
Take care of business.	Playtime, flushing all toilets. Pounding on water	Not leaving quickly. Hanging out.
Wash and dry hands!	Not washing hands (yuk!), playing in sink, throwing water at others, throwing paper towels. Vandalism.	Washing, but not drying, hands, washing hands while goofing off.
Leave the restroom walking at level zero with hands to yourself.	Talking on the way out. Running out. Hands on others.	Whispering on the way out. Shoving, poking, etc.

## Sample Lessons

<b>Title:</b> Playground
<b>Goal:</b> Students will be safe while playing during recess on and around the equipment.
<b>Rationale (reason):</b> Students need the opportunity to take a break and have fun while respecting others.

<b>Positive</b>	<b>Negative</b>	<b>Almost, But Not Quite</b>
Level 0 until you are outside	Talking to friends while lining up. Running in the halls before exiting the building.	Whispering while lining up
Play nicely	Not sharing equipment. Arguing. Not including others.	Waiting to share the equipment.
Stay in assigned area	Running to the greenways. Playing on the preschool equipment. Not staying in the area the teachers specifies	Going as far to the edge of the area and crossing over
Use equipment appropriately	Hanging on basketball goals. Throwing wood chips	Holding on to a ball before giving it to another student
Listen to the teacher when it is time to go in	Not lining up. Running in the opposite direction	Walking slowly towards teacher.
Line up quickly	Walking slowly taking time. Not lining up.	Lining up quickly but putting hands on others.
Hands and feet to yourself	Pushing. Hitting. Kicking	Pinching. Poking