

Hallway Teaching Procedures

Tell Phase:

Talk with students about why it is important to behave appropriately in the hallways and why these particular skills are necessary. Encourage student input (brainstorm) for participation in this discussion.

Show Phase:

For each of the six hallway expectations above, first define the difference between appropriate and inappropriate behavior. You may wish to have students role play appropriate behavior.

Do Phase:

Use these guidelines to teach the traffic flow in the hallways and the list of procedures to teach what each child is expected to do in the hallways. Define the appropriate behaviors, tell why each is important, and go over the steps necessary to properly demonstrate each one and model positive ways to achieve these behaviors (role playing, set up situations, give feedback on behaviors demonstrated, develop non-verbal signals for behavioral feedback). Teachers should escort students through the hallways to practice their appropriate movement and expected behaviors.

Conclusion:

Summarize the lesson.

Generate other settings where these expectations might help.

Practice! Practice! Practice!

Reteach as needed and use students' own time for the reteaching-such as recess.