

Dismissal Lesson Plan

Goal: The Natcher Elementary afternoon dismissal will be a time when students walk to their destinations in a quiet, safe, orderly manner.

Tell Phase:

Talk with students about why it is important to behave appropriately during dismissal and why these particular skills are necessary. Encourage student input (brainstorm) for participation in this discussion.

Show Phase:

For each of the dismissal expectations, first define the difference between appropriate and inappropriate behavior.

Do Phase:

Use these guidelines to teach the traffic flow during dismissal and the list of procedures to teach what each child is expected to do during dismissal. Define the appropriate behaviors, tell why each is important, and go over the steps necessary to properly demonstrate each one and model positive ways to achieve these behaviors (role playing, set up situations, give feedback on behaviors demonstrated, develop non-verbal signals for behavioral feedback.) Teachers should escort students through the hallways to practice their appropriate movement and expected behaviors for dismissal at the end of the school day.

Conclusion:

Summarize the lesson.

Generate other settings where these expectations might help.