



2021-22 Lost River Elementary Phase Three: Executive Summary  
for Schools\_12082021\_10:40

2021-22 Phase Three: Executive Summary for Schools

**Lost River Elementary**  
**Beth Croslin**  
450 Modern Way  
Bowling Green, Kentucky, 42101  
United States of America

---

## Table of Contents

2021-22 Phase Three: Executive Summary for Schools	3
--	---

---

## 2021-22 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lost River Elementary is a PreK-6th grade school with approximately 750 students. The student population of Lost River is diverse, with approximately 1/3 of its students qualifying for English as a second language services, with over 30 languages spoken in the school. Lost River is a Title I school, with approximately 85% of its students qualifying for free or reduced lunch. Approximately 10% of students qualify for special education services. As a part of the redistricting process in the district, Lost River gained approximately 150 additional students for this school year. Lost River serves an area that includes both urban and rural communities, most of which are new to the school. Lost River employs 48 certified teachers, 21 instructional assistants, along with a Family Resource Center Coordinator, a district instructional coach, a full time registered nurse, 2 guidance counselors, a district mental health counselor, a curriculum coordinator, an assistant principal, and principal. Lost River is a Leader in Me Lighthouse School, and has met Gold status fidelity with PBIS.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Lost River Elementary's mission statement is, "Growing Leaders". School-wide PBIS expectations are R.O.A.R. R-Respect, O-Own your Actions, A- Awesome Attitude, R-Resilience. These expectations are communicated throughout the school and applied to procedures throughout the school day in a variety of situations. Students are given positive reinforcement in a variety of ways, all connecting back to the school-wide expectations to reinforce expectations. Through The Leader in Me Lighthouse School process, Lost River developed a Student Lighthouse team as well as leadership opportunities for all students throughout the school day. All students receive music, art, physical education, group guidance, and library instruction. Students can participate in Beta Club, academic team, STLP, robotics, archery, Boys To Men, Leading Ladies, and girls who code. At risk students receive intervention through the RTI process, both in academics and behavior. Targeted students receive individual and small group services through a district mental health counselor, mentoring opportunities, and focused small groups. Teachers have been trained in

social emotional learning and trauma informed practices to better meet student needs, and the master scheduled has a designated time for social emotional learning each day. Parents/guardians are active members of the PTO, SBDM council and are a regular presence at school events.

#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In 2019 Lost River achieved Leader in Me Lighthouse School. Our PBIS met fidelity in 2020, achieving Gold status. Lost River writing scores on the 2020 KPREP were higher than the state and district average. Beta club and STLP have both competed at the state level over the past three years. On the 2021 Access test, Lost River students had 7.5% attainment, which is higher than the state attainment of 7.4%.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------