

## **SBDM Council Meeting Minutes**

### **October 26, 2015**

Minutes of Drakes Creek Middle School's SBDM Council's meeting held Monday, October 26, 2015, in the library of Drakes Creek Middle School, located at 704 Cypress Wood Way, Bowling Green, Kentucky 42104.

#### **CALL THE MEETING TO ORDER**

The meeting was called to order at 4:00 PM by Mr. Daryl Woods, principal.

Members present: Daryl Woods, Principal, Kate Livchak, Teacher Representative, Sheila Smalling, Teacher Representative, Ginger Travis, Teacher Representative, Holly Bush, Parent Representative, Laura Jacobs, Parent Representative

#### **OPENING BUSINESS:**

The agenda approved by consensus.

Minutes from September 28, 2015, meeting approved by consensus.

#### **STUDENT ACHIEVEMENT:**

KPrep Data Review:

We are a Distinguished/Progressing school. Distinguished means that our scores are within the Distinguished range. Progressing means that we met our Annual Measurable Object; Our Focus school means that our gap students with disabilities scores are more than three points outside of the standard deviation. Our ESL population is not included in our Focus gap group. We would be a school of Distinction without the Focus group.

We moved from 62d place to the 22d place in scores. Our writing scores are 11th in the state.

#### **Achievement:**

Achievement is where Drakes Creek excels. those are our Proficient and Distinguished numbers.

#### **Reading:**

You can see, for all students, we want to look at % P/D. As a school, we had 70% P/D; District is 60% and State 53.8. 10% of our students were Novice. The trend is not showing on the school report card. Reading has increased 10 1/2 points over the last three years. One sub-group that is under-performing that we typically do not look at is our African American students. Their performance was 31.8 %. Our Hispanic ws 25.6%. Our African American students are performing under the District and State levels. The ESL students are about double the district and state levels. The disabled students are above district and state levels. How do we reach our African American and Disabled students to bring their reading

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scores up?

### Mathematics:

60.5 P/D all students. That is up from 55.5 last year. Again our African Americans are under-performing according to District and State. Our ESL students are well above district and state. Our F/R are holding their own and Disabled students are above District and State.

### Social Studies:

8th grade only. We dropped .9 of a point. The material is 6th, 7th and 8th. Our African Americans are at 16.7, which is less than half of the state average. The other groups are holding their own.

### Writing:

All students 63.0, that is up 10.8 points from last year. Only 8th grade took the writing. Disabled students double the state average; the ESL students doubled the state average.

Achievement is the best piece of our score.

The growth is an area of concern because our Growth scores have gone down. Woods, Perkins and Noall are going to determine which students received a growth point and which ones did not. It started at 66.4 and went to 64.5. We are still well above the state average, but we need to look at what is happening. We are hitting our target in achievement but not in growth.

### College and Career Readiness:

We are not going to get a CCR score. We do not know how they are going to score Middle School College and Career readiness in the future.

We are taking a field test DRC, College and Career Field test online.

Closing the Proficiency Gap. The gap is only analyzed for reading and math. Reading, our goal is 68.5 and we are at 70+.

We are going to talk about pinpointing what we did last year that got our scores where they are; and what can we do to move those scores even more.

We are extremely proud of our teachers and students in their achievement.

Woods would like for us as a Site Based Council, to really look at the scores and relate back to Woods on what ideas we can do to continue to move our kids forward.

Next month we want to transfer the data from KPrep to our School Improvement Plan. We need some

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parents to help with CSIP.

**BUDGETS**

Section 6 Site Based money. We did not do very much in expenditures. Library spent \$1,509. Regular instruction of \$2,483 for classroom supplies. \$1,379, Ms. Perkins, Ms. Caplinger, Ms. Webb and Woods went to KASC Conference to learn about closing the gap. \$89,000 left for the remainder of the year, including carryover money. We try to save a little each year so cover large expenditures.

Fund 21 Accounts. We have a negative in Field Trips because we were still collecting money from 8th graders for the field trip. That amount will now be positive. We do not have a budget for field trips.

**NEW BUSINESS**

October 15 meeting with 6th grade transition. Questions about who is going to provide resources, such as textbooks. We talked about timeline, we are going to start construction on March 1. If we do not break ground on March 1, we will not be ready. We are the only school they are terribly worried about, because of the number of students coming. Additional staff, such as an additional counselor and assistant principal will be hired. We are hoping that by next Christmas we can post the Assistant Principal and Counselor positions. We are most worried about the guidance counselor because of scheduling the 6th graders. These positions will probably be filled from other schools in the district, which may open up more teacher positions. Most elementary teachers would not be certified to move up. We have asked for our staffing numbers earlier next year. We should hopefully have more answers to questions in the near future. The architects did present at the last Board meeting so they have approval to get bids.

**NEXT MEETING**

The next regular scheduled meeting will be November 23, 2015, at 4:00 in the school library.

The meeting adjourned at 4:53 PM.

Minutes submitted by Ginger Travis, Council Secretary

Minutes approved 11/23/15

Council Chair's signature 