

To interpret screening results, schools often use benchmarks and cut scores. These scores help educators identify which students require some form of intervention to accelerate growth and move toward proficiency, and which students are already high performing.

Please note: the table below includes benchmarks for a specific point in time. For the most precise benchmarks based on the exact day(s) your students were tested, rely on the STAR reports.

**Benchmarks** are the minimum performance levels students are expected to reach by certain points of the year in order to meet end-of-year performance goals. The end-of-year benchmark typically represents the minimum level of performance required by state or local standards. Benchmarks are always grade specific, e.g., the 3rd grade benchmark.

A **cut score** is used to determine which students may need additional assistance to move toward the end-of-year benchmark.

**Moderate growth rate** is the amount a typical student is expected to grow per week. Based on national data, 50 percent of the students who started at this level were able to achieve this growth rate. Student Growth Percentile (SGP), now found on the Growth Report, can also help an educator determine if a student is growing adequately between screening windows. High school level data is still being analyzed and will be available soon.

Grade	Percentile	Fall	Winter	Spring	Moderate
		September	January	May	Growth Rate
		Scaled Score	Scaled Score	Scaled Score	Scaled Score /Week
1	10	237	257	286	5.7
	20	263	286	329	4.6
	25	269	299	342	4.6
	40	295	331	376	4.2
	50	307	351	400	3.9
	75	360	405	461	3.4
	90	405	467	513	1.9
2	10	310	363	411	4.4
	20	352	406	448	3.5
	25	363	420	459	3.5
	40	405	454	492	3.2
	50	429	472	511	3.0
	75	484	530	564	2.4
	90	539	578	614	1.7
3	10	423	448	472	3.8
	20	458	487	524	3.4
	25	471	503	542	3.4
	40	507	544	581	3.1
	50	528	566	603	2.9
	75	582	624	657	2.5
	90	632	674	698	1.6

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Grade	Percentile	Fall	Winter	Spring	Moderate
		September	January	May	Growth Rate
		Scaled Score	Scaled Score	Scaled Score	Scaled Score /Week
4	10	487	508	541	3.3
	20	537	560	581	2.7
	25	553	578	597	2.7
	40	592	615	637	2.5
	50	614	636	661	2.4
	75	669	690	718	2.1
	90	709	736	761	1.3
5	10	544	560	586	2.8
	20	591	610	635	2.4
	25	608	629	651	2.4
	40	648	669	692	2.1
	50	671	693	714	2.0
	75	727	745	768	1.7
	90	772	796	819	1.1
6	10	596	620	641	2.4
	20	646	668	683	1.8
	25	661	683	700	1.8
	40	701	722	741	1.5
	50	724	743	767	1.5
	75	780	804	822	1.0
	90	830	830	854	0.8
7	10	641	644	644	2.0
	20	685	689	696	1.2
	25	704	707	714	1.2
	40	742	750	759	1.0
	50	769	778	789	0.8
	75	827	840	856	0.7
	90	880	890	900	0.1
8	10	652	655	661	2.0
	20	700	711	721	1.2
	25	721	729	741	1.2
	40	766	777	785	0.7
	50	796	808	817	0.6
	75	863	878	889	0.5
	90	917	923	941	0.1

Grade	Percentile	Fall September	Winter January	Spring May	Moderate Growth Rate
		Scaled Score	Scaled Score	Scaled Score	Scaled Score /Week
9	10	667	671	678	
	20	726	726	731	
	25	744	746	749	
	40	788	791	794	
	50	817	819	820	
	75	889	890	890	
	90	953	954	960	
10	10	678	681	681	
	20	731	733	733	
	25	749	752	752	
	40	794	796	800	
	50	821	822	825	
	75	892	894	895	
	90	961	961	967	
11	10	687	689	696	
	20	737	744	747	
	25	755	762	767	
	40	803	809	815	
	50	829	834	840	
	75	899	906	911	
	90	974	977	981	
12	10	699	704	706	
	20	748	750	755	
	25	770	774	779	
	40	818	822	830	
	50	843	848	852	
	75	915	919	922	
	90	989	989	996	