

PRIMARY PROGRESS REPORT



Parents: This report is to show your child's progress. The report does not compare one child with any other child. This should help you understand the progress and encourage your child if needed. Comments that you think might be helpful are requested. Conferences for special problems or needs can be arranged by calling the teacher. Your suggestions will be appreciated as we seek the best possible program for all students.

Student: _____

School Year: _____

Primary Year: _____

School: _____

Principal: _____

Teacher: _____

ACADEMIC PERFORMANCE CODES	
ADVANCED: I am working above grade level	3
EXPECTED: I am working at grade level	2
BELOW EXPECTED: I am working below grade	1
NOT ASSESSED AT THIS TIME	NA

ATTENDANCE	1	2	3	4
Days Present				
Days Absent				
Days Tardy				
TOTAL				

EFFORT CODE	
EXCELLENT	E
SATISFACTORY	S
NEEDS IMPROVEMENT	N

READING	Reporting Period			
	1	2	3	4
Comprehends what is read				
Uses a variety of word recognition strategies:				
sight words				
word analysis				
context clues				
Reads with fluency and expression				
Acquires and applies vocabulary				
Retells story with beginning, middle, end				
Selects and reads material independently				
Uses a variety of reference materials				
Uses Appropriate Language				
Effort				
Comments:				

MATH	Reporting Period			
	1	2	3	4
Uses computation skills for whole numbers				
Addition				
Subtraction				
Multiplication				
Division				
Demonstrates an understanding of concepts:				
Numbers (recognizing, counting, place value)				
Patterns				
Fractions				
Money				
Measurement				
Time				
Calendar				
Geometry				
Graphing				
Probability				
Algebraic Thinking				
Uses problem-solving strategies				
Creates and solves word problems				
Effort				
Comments:				

SCIENCE	1	2	3	4
Understands concepts and vocabulary				
Solves problems in real life				
Participates in hands-on learning/research projects				
Designs and conducts different types of scientific investigation				
Effort				
Comments:				

WRITING/COMMUNICATION	1	2	3	4
Creates own topics and ideas (draws, brainstorms)				
States ideas clearly and in sequence (organizes, describes, elaborates)				
Orally				
Written				
Shows awareness of audience and purpose in writing				
Responds to content area questions/writing prompts				
Orally				
Written				
Works to revise (adds, deletes, changes)				
Edits (proofs for grammar, punctuation, spelling, capitalization)				
Effort				
Comments:				

SOCIAL STUDIES	1	2	3	4
Uses geography tools (maps, globes, timelines) to interpret data				
Recognizes fundamental economic concepts				
Describes and summarizes historic facts/concepts				
Understands democratic principles including the need for rules in different communities				
Recognizes elements of cultural diversity				
Effort				
Comments:				

TEACHER COMMENTS:

1 st 9 Weeks
2 nd 9 Weeks
3 rd 9 Weeks
4 th 9 Weeks

CITIZENSHIP/WORK HABITS (Performance Code Only)	1	2	3	4
Follows directions/rules				
Demonstrates responsibility				
Complies with reasonable requests				
Works Independently				
Uses time effectively				
Respects rights and properties of others				
COMMENTS:				

Conference Request: _____
 Date Requested: _____
 Date Conference Held: _____
 Placement Next School Year _____

Parent Comments:

 Parent Signature