

Phase One: Continuous Improvement Diagnostic_09182018_15:42

Phase One: Continuous Improvement Diagnostic

Warren Elementary

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Status: Open

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Objective 1: School faculty and staff strive to provide positive communication with the homes of our students on a weekly basis. Objective 2: Families are invited to participate in activities at school with their with their students on a regular basis at the school Objective 5: Rigorous instruction is provided by all faculty to ensure all students' needs are met. The school will focus on these three objectives to strengthen the relationship between school and home. The positive communication and rigorous instruction will help to create an expectation of education and learning.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Objective 1: School continues to seek parental involvement on a more authentic level. Objective 2: As the number of languages in the building continues to grow, school continues to work on providing additional forms of communication in more of these home languages. Objective 3: Increase parental involvement in the Site Based Decision Management process. Parent involvement meetings and school activities will be scheduled at a variety of times to better accommodate the schedules of parents, allowing more people to be involved throughout the school year. During/after each event and meeting, feedback will be sought to ensure time efficiency and meaningfulness of the meetings.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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