

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal*): Increase the average reading KPREP proficiency score from 34.7% in 2018 to 46.1% in 2021. Increase the average math KPREP proficiency score from 36% in 2018 to 47.8% in 2021.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: 38.2% of Third, Fourth, Fifth and Sixth grade students will demonstrate proficiency on the 2019 KPREP assessment in Reading by 12/31/2019 as measured by reading scores on the 2019 KPREP.	KCWP 1: Ensure congruency is present between Kentucky Academic Standards, learning targets and assessment measures.	All teachers will design engaging lessons to address the standards and learning targets as outlined in the district curriculum map.	Unit Lesson plans will be monitored		District
		All teachers will administer the District Common Assessments as designed by the district teams that are aligned to the Common Core standards and analyze the data to determine student mastery of the standards.	GradeCam scans will be monitored and analyzed		None
		Master schedule will be designed to allow for vertical teams to meet during PLCs and develop a timeline for development, gradual release and mastery of standards.	PLC minutes will be monitored		None
	KCWP 4: Ensure that all teachers examine and interpret data in their classrooms to ensure individual student success.	PLCs will be held each week for teachers to analyze data and identify instructional gaps. Students will be grouped for additional instruction based on their needs.	Data Analysis sheets will be monitored		None
	Child Study Team Meetings will be held every six (6) weeks to determine which students are not catching up, catching up, and keeping up. Tiered intervention groups will be formed to meet instructional needs of all students.	Progress Monitoring grade level sheets		None	
	Students will be actively involved in knowing their own data and setting their own goals for the learning.	Leadership Notebooks will be kept by students (for Leader in Me)		School - \$1000	
Objective 2: 39.6% of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency on the 2019 KPREP assessment in Mathematics by 12/31/2019 as measured by the math scores on the 2109 KPREP assessment.	KCWP 1: Ensure congruency is present between Kentucky Academic Standards, learning targets and assessment measures.	All teachers will design engaging lessons to address the standards and learning targets as outlined in the district curriculum map.	Unit Lesson plans will be monitored		District
		All teachers will administer the District Common Assessments as designed by the district teams that are aligned to the Common Core standards and analyze the data to determine student mastery of the standards.	GradeCam scans will be monitored and analyzed		None
		Master schedule will be designed to allow for vertical teams to meet during PLCs and develop a timeline for development, gradual release and mastery of standards.	PLC minutes will be monitored		None

<p>KCWP 4: Ensure that all teachers examine and interpret data in their classrooms to ensure individual student success.</p>	<p>PLCs will be held each week for teachers to analyze data and identify instructional gaps. Students will be grouped for additional instruction based on their needs.</p>	<p>Data Analysis sheets will be monitored</p>		<p>None</p>
	<p>Child Study Team Meetings will be held every six (6) weeks to determine which students are not catching up, catching up, and keeping up. Tiered intervention groups will be formed to meet instructional needs of all students.</p>	<p>Progress Monitoring grade level sheets</p>		<p>District</p>
	<p>Students will be actively involved in knowing their own data and setting their own goals for the learning.</p>	<p>Leadership Notebooks will be kept by students (for Leader in Me)</p>		<p>School - \$1000</p>

2: Separate Academic Indicator

Goal 2 (*State your separate academic indicator goal*): Increase the separate academic indicator score from 38.6% in 2018 to 51.4% in 2021.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students scoring proficient and/or distinguished on the 4th grade KPREP assessment in Science from 7.4% in 2018 to 8.1% in 2019.	KCWP 1: Ensure congruency is present between Kentucky Academic Standards, learning targets and assessment measures.	All teachers will administer the Through Course Tasks as laid out by the district teams that are aligned to the Next Generation Science Standards.	Monitor submission of TCT evidence		District
		All teachers will design engaging lessons to address the standards and learning targets as outlined in the district curriculum map.	Unit Lesson plans will be monitored		None
		Master schedule will be designed to allow for vertical teams to meet during PLCs and develop a timeline for development, gradual release and mastery of standards.	PLC minutes will be monitored		None
	KCWP 4: Ensure that all teachers examine and interpret data in their classrooms to ensure individual student success.	PLCs will be held each week for teachers to analyze data and identify instructional gaps. Students will be grouped for additional instruction based on their needs.	Data Analysis sheets will be monitored		None
	Students will be actively involved in knowing their own data and setting their own goals for the learning.	Leadership Notebooks will be kept by students (for Leader in Me)		School - \$1000	
Objective 2: Increase the percentage of students scoring proficient and/or distinguished on the KPREP assessment in Social Studies from 17.3% in 2018 to 19% in 2019.	KCWP 1: Ensure congruency is present between Kentucky Academic Standards, learning targets and assessment measures.	All teachers will design engaging lessons to address the standards and learning targets as outlined in the district curriculum map.	Unit Lesson plans will be monitored		None
		Master schedule will be designed to allow for vertical teams to meet during PLCs and develop a timeline for development, gradual release and mastery of standards.	PLC minutes will be monitored		None
	KCWP 4: Ensure that all teachers examine and interpret data in their classrooms to ensure individual student success.	PLCs will be held each week for teachers to analyze data and identify instructional gaps. Students will be grouped for additional instruction based on their needs.	Data Analysis sheets will be monitored		None
		Students will be actively involved in knowing their own data and setting their own goals for the learning.	Leadership Notebooks will be kept by students (for Leader in Me)		School - \$1000
Objective 3: Increase the percentage of students scoring proficient and/or distinguished on the KPREP assessment in Writing On-Demand from 18.4% in 2018 to 20.2% in 2019.	KCWP 1: Ensure congruency is present between Kentucky Academic Standards, learning targets and assessment measures.	All teachers will administer the District Common Assessments as designed by the district teams that are aligned to the Common Core standards.	GradeCam scans will be monitored		None
		All teachers will design engaging lessons to address the standards and learning targets as outlined in the district curriculum map.	Unit Lesson plans will be monitored		School - \$1000

KCWP 4: Ensure that all teachers examine and interpret data in their classrooms to ensure individual student success.	PLCs will be held each week for teachers to analyze data and identify instructional gaps. Students will be grouped for additional instruction based on their needs.	Data Analysis sheets will be monitored		None
	Students will be actively involved in knowing their own data and setting their own goals for the learning.	Leadership Notebooks will be kept by students (for Leader in Me)		School - \$1000

3: Gap

Goal 3 (*State your Gap goal*): Increase the average reading KPREP proficiency score for Hispanic students from 38.8% in 2018 to 51.6% in 2021 and for disability students from 8.4% in 2018 to 11.2% in 2021. Increase the average math KPREP proficiency score for Hispanic students from 38.8% in 2018 to 51.6% in 2021 and disability students from 12.7% to 16.9% in 2021.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: 42.7% of Third, Fourth, Fifth and Sixth grade Hispanic students will demonstrate a proficiency on the 2019 KPREP assessment in Reading by 12/31/2019 as measured by the reading scores on the 2109 KPREP assessment.	KCP2: Ensure that the literacy program is intentional and the highest quality.	Ensure item analysis methods (by ethnicity) are occurring within PLCs to evaluate instructional effectiveness and determine/ make needed instructional adjustments.	Data Analysis forms monitored - Weekly, STAR and DCA		None
Objective 2: 9.2% of Third, Fourth, Fifth and Sixth grade Disability students will demonstrate a proficiency on the 2019 KPREP assessment in Reading by 12/31/2019 as measured by the reading scores on the 2109 KPREP assessment.	KCP2: Ensure that the literacy program is intentional and the highest quality.	Ensure item analysis methods,with emphasis on disability, are occurring within PLCs to evaluate instructional effectiveness and determine/make needed instructional adjustments.	Data Analysis forms monitored - Weekly, STAR and DCA		None
Objective 3: 42.7% of Third, Fourth, Fifth and Sixth grade Hispanic students will demonstrate a proficiency on the 2019 KPREP assessment in Mathematics by 12/31/2019 as measured by the mathematics scores on the 2109 KPREP assessment.	KCP2: Ensure that the literacy program is intentional and the highest quality.	Ensure item analysis methods (by ethnicity) are occurring within PLCs to evaluate instructional effectiveness and determine/ make needed instructional adjustments.	Data Analysis forms monitored - Weekly, STAR and DCA		None
Objective 4: 14% of Third, Fourth, Fifth and Sixth grade Disability students will demonstrate a proficiency on the 2019 KPREP assessment in Mathematics by 12/31/2019 as measured by the mathematics scores on the 2109 KPREP assessment.	KCP2: Ensure that the literacy program is intentional and the highest quality.	Ensure item analysis methods,with emphasis on disability, are occurring within PLCs to evaluate instructional effectiveness and determine/make needed instructional adjustments.	Data Analysis forms monitored - Weekly, STAR and DCA		None

5: Growth

Goal 5 (*State your Growth goal*): Increase our growth score of 16.8 in 2018 to 18.5 on the 2019 KPREP assessment.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the KPREP Reading growth score from 21.2 in 2018 to 23.3 on the 2019 KPREP Reading assessment.	KWCP 5: Implement data teaming methodologies.	Collect and chart data	STAR growth board		School - \$1000
		Analyze strengths and obstacles to student learning	PLC and CSTM notes		None
		Create SMART goals for improvement	Teacher and School WIGs		None
		Develop a method of quality assurance monitoring	Notes from walk-throughs (informal classroom observations with feedback)		None
Objective 2: Increase the KPREP Mathematics growth score from 12.4 in 2018 to 13.6 on the 2019 KPREP Mathematics assessment.	KWCP 5: Implement data teaming methodologies.	Collect and chart data	STAR growth board		School - \$1000
		Analyze strengths and obstacles to student learning	PLC and CSTM notes		None
		Create SMART goals for improvement	Teacher and School WIGs		None
		Develop a method of quality assurance monitoring	Notes from walk-throughs (informal classroom observations with feedback)		None

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*): Increase the 36% of kindergarteners deemed “Ready” according to the Brigance screener to 39.6% of kindergartners as measured through STAR Early Literacy scores at or above the 40th percentile by April 2019.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the 36% of kindergarteners deemed “Ready” according to the Brigance screener to 39.6% of kindergartners as measured through STAR Early Literacy by scoring at or above the 40th percentile in April 2019.	KCWP 1: Ensure congruency is present between Kentucky Academic Standards, learning targets and assessment measures.	All teachers will administer the District Common Assessments as designed by the district teams that are aligned to the Common Core standards.	GradeCam scans will be monitored		District
		All teachers will design engaging lessons to address the standards and learning targets as outlined in the district curriculum map.	Unit Lesson plans will be monitored		None
	KCWP 4: Ensure that all teachers examine and interpret data in their classrooms to ensure individual student success.	Recipe for Reading will be used for Core reading instruction and weekly assessments will be used to determine appropriate grouping.	Data Analysis sheets will be monitored along with classroom scoreboard		School - \$2500
		The Student Numeracy Assessment Progressions (SNAP) will be administered 3 times per year to monitor student learning and determine appropriate instructional groups.	SNAP data sheet will be monitored along with the classroom scoreboard		None