

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal*): Increase the percentage of students scoring P/D in reading from 64.7% to 76% and math scores from 65.1% to 76% while increasing the proficiency indicator from 83.1 to 90 as measured by the KPREP assessment in 2022.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
---	---	--

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase reading scores from 69.4% to 74% as measured by the KPREP assessment in May 2021.</p> <p>Objective 2: Increase math scores from 64.9% to 70% as measured by the KPREP assessment in May 2021.</p>	<p>Alvaton Elementary will Design, Align, Deliver Support Processes to increase collaboration in data analysis and student progress towards mastery, including identification of students in need of intervention supports.</p>	<ol style="list-style-type: none"> 1) Ensure all stakeholders (EL, SPED) are involved in Star Benchmark PLCs and Student Success Team meetings. 2) Review our current system for tracking progress monitoring and student achievement. 3) Collaborate in extended PLCs (Fridays) with grade level colleagues to analyze data and create 	<p>Star Assessment</p>	<p>Ongoing</p>	<p>District Funding for Star</p>

		instructional strategies to meet the needs of all students.			
	Alvaton Elementary will Design and Deploy Standards to ensure curricular alignment reviews are an ongoing action of the PLC's planning process.	1) Ensure alignment of standards and tasks through coaching feedback. 2) Leadership team meets regularly to discuss and plan for PLCs based on coaching feedback.	Coaching Feedback	Ongoing	\$0
Objective 3: Increase family engagement and involvement from 4.46 to 4.5 as measured by the Studer Student Survey in May 2021.	Alvaton Elementary will Design, Align, Deliver Support Processes to increase parent engagement and involvement.	1) Utilize the Family Resource Center to increase parent engagement and involvement. 2) Plan and implement family nights to support parents in providing effective strategies at home to promote student success.	Parent Surveys / Participation	Ongoing	Family Resource Funds-\$5,000 Parent Involvement Funds - \$3300

2: Separate Academic Indicator

Goal 2 (<i>State your separate academic indicator goal</i>): Increase the separate academic indicator for students from 75.3% to 80% as measured by the KPREP assessment in 2022.		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy 	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities 	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

<ul style="list-style-type: none"> ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	
--	--	--

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percent of students scoring P/D in science from 37.6% to 44% as measured by the KPREP assessment in May 2021.	Alvaton Elementary will Design and Deliver Assessment Literacy to determine if assignments, activities, and assessments reflect the learning targets.	<p>1) Regularly review resources and assessments to ensure standard alignment.</p> <p>2) Use classroom assessments to inform teachers' instructional decisions, including Cognia science assessments.</p>	<p>Coaching Feedback</p> <p>Cognia Science Assessments</p>	Ongoing	<p>Funded Resources Used in Planning and Instruction -</p> <p>Generation Genius - \$795</p> <p>Simple Solutions - \$1866</p>

3: Gap

<p>Goal 3 (<i>State your Gap goal</i>): Increase the percentage of students in the gap groups scoring P/D from 39.8% to 52% in reading and 39% to 52.8% in math as measured by the KPREP assessment in 2022.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

<ul style="list-style-type: none"> ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	
--	--	--

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the reading scores for students in the English Learner group from 24.49% to 44% as measured by the KPREP assessment in 2021.</p>	<p>Alvaton Elementary will Design, Align, Deliver Support Processes to ensure a continuous improvement system is in place to regularly monitor and evaluate instructional effectiveness at the classroom level.</p>	<p>1) Create and monitor a data tracking list for students in the English learner groups in math and reading.</p> <p>2) Conduct PLCs and classroom walkthroughs.</p> <p>3) Build vocabulary and language literacy in the primary grades by implementing Lexia, Heggerty, and Words Their Way.</p> <p>4) Imagine Learning licenses will be obtained and implemented for EL students that need the most language support.</p>	<p>Star</p> <p>Coaching Feedback</p>	<p>Ongoing</p>	<p>District Funding for Star & Imagine Learning</p> <p>Title I Funded Resources Used in Planning and Instruction -</p> <p>Scholastic Magazines - \$4898</p> <p>Lexia - \$8550</p> <p>Heggerty - \$518</p> <p>RAZ - \$693</p> <p>Reading A-Z - \$578</p> <p>Words Their Way - \$0</p>
<p>Objective 2: Increase the math scores for students in the English Learner group from 36.73% to 46% as</p>		<p>1) Ensure alignment of math standards and tasks through PLCs and walkthroughs.</p>	<p>Star</p> <p>Coaching Feedback</p>	<p>Ongoing</p>	<p>District Funding for Star</p> <p>Title I Funded Resources Used in</p>

measured by the KPREP assessment in 2021.		<p>2) Implement the Illustrative Math curriculum in grades K-3 with ongoing professional development from IM and district math coach.</p> <p>3) Provide computer assisted math instruction in the classroom and at home (Happy Numbers, IXL, Khan Academy).</p>			<p>Planning and Instruction - IXL - \$1,800 Happy Numbers - \$1450 Math Manipulatives - \$1185 Illustrative Math - \$12,410 Khan Academy - \$0</p>
---	--	---	--	--	--

4: Growth

Goal 5 (*State your Growth goal*): Increase the growth score for students from 65.7 to 69 as measured by the KPREP assessment in 2022.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
---	---	--

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase reading scores from 69.4% to 74% as measured by the KPREP assessment in May 2021.</p> <p>Objective 2: Increase math scores from 64.9% to 70% as measured by the KPREP assessment in May 2021.</p>	<p>Alvaton Elementary will Design and Deploy Standards to ensure curricular alignment reviews are an ongoing action of the PLC's planning process.</p>	<p>1) Ensure alignment of standards and tasks through writing samples submitted across all content areas (PLCs, periodic collection of work).</p> <p>2) Leadership team meets regularly to discuss student learning observed during walk-throughs and ways to improve instruction and engagement across all content areas.</p>	<p>Writing / Standards Alignment</p>	<p>Ongoing</p>	<p>\$0</p>
<p>Objective 3: Increase school culture and climate from 4.22 to 4.4 as measured by the Studer Student Survey in May 2021.</p>	<p>Alvaton Elementary will Design and Deliver Instruction to provide additional instructional support.</p>	<p>1) Provide students with Extended School Services in order to increase reading and math proficiency.</p> <p>2) Enhance curriculum through technology and web-based programs.</p>	<p>DCAs, STAR, KPREP</p>	<p>Ongoing</p>	<p>ESS Funds-\$28,436</p> <p>District Funding for Star & Imagine Learning</p> <p>Title I Funded Resources Used in Planning and Instruction -</p> <p>IXL - \$1,800</p> <p>Happy Numbers - \$1450</p> <p>Illustrative Math - \$12,410</p> <p>Lexia - \$8550</p> <p>RAZ - \$693</p> <p>Khan Academy - \$0</p>

	<p>Alvaton Elementary will Design and Deliver Assessment Literacy to create intentional opportunities for students to receive and offer effective feedback during learning.</p>	<p>1) Increase teachers' use of effective student engagement strategies, classroom management techniques, and general pedagogical knowledge through professional development opportunities.</p> <p>2) Increase strategies to be used to help students in the areas of mental health, trauma, poverty and overall well-being of the students by implementing Second Steps in all grade levels, and engaging in support services provided by our school guidance counselor, mental health counselor, and behavior coach.</p> <p>3) Ensure a positive culture and safe environment through incorporating safety strategies, Leader in Me initiatives, PBIS strategies, resources, and training.</p>	<p>Coaching Feedback / Observations</p> <p>Studer Survey</p>	<p>Ongoing</p>	<p>Title II Funded Resources - PD & PD Instructional Materials - \$35, 000</p> <p>District Funds for implementation of Senate Bill I, Leader in Me, and related resources & training.</p>