Writing an Objective Summary

Learning Target: I can provide an objective summary of a text.
How to Write an Objective Summary of Informational Text

After determining (finding) and analyzing (breaking down into parts) a central idea, the next reading skill to practice is “I can provide an objective summary of a text.”

Today you will learn how to write an objective summary for an informational text. Writing a summary for fiction text is different.

Take notes by writing down everything in BLUE.
How to Write a Summary

Sometimes when we read, there is so much information in the text that we also have to decide what is most important and worth remembering.

What is most interesting is not always what is most important, and there is often unimportant information in what we are reading.

After we determine what is most important, we then have to decide how to put the information into a format that is concise and clear.
How to Write a Summary
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- Focus on the central ideas from the text
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2. Omit supporting or minor details
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DO NOT include any opinions or personal thoughts.
Summarizing

Step #1: 3-Part Topic Sentence
A. **Name It:** Identify the title of the text and the author.
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C. CI (central Idea): Identify the central idea of the text.
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Step #2: 3-5 ESSENTIAL/KEY ideas

Important = Interesting
Summarizing

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If the article DOES NOT have subheadings:
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If the article DOES NOT have subheadings:

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If the article DOES have subheadings:

Pick 1-2 ESSENTIAL details from the introduction section and from each subheading. The essential details from the subheading = the CI of the subheading.
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Wednesday, September 25, 13
### Using “Stomp Out Bullying”

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KEY Details:

*Thousands of teens are bullied every day.
*Many schools and organizations have established anti-bullying programs to stop this problem.
*To stop bullying, individuals should speak up when they are bullied or when they see bullying happen.
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Notice I wrote these statements in MY OWN WORDS.

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Summarizing
EXAMPLE

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The article “Stomp Out Bullying” by Jennifer Dignan shows why bullying is a problem and how it can be solved. The article discusses how one out of four teens is bullied. In fact, many schools and organizations have established anti-bullying programs to address this problem. To help stop bullying, students should speak up when they are bullied or when they see bullying happen.
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**Transitions I added on my own to make my ideas flow together in a logical manner that makes sense for my reader.**
Write an objective summary for “Stopping a Toppling Tower.”
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