

# **Warren Central High School**



## **Consolidated School Improvement Plan 2017/2018 Goals**

## 1: Proficiency

State your **Proficiency** Goal

**Goal 1: Students will achieve 65% proficiency (combined proficient/distinguished) on state tests in reading and mathematics. Students will achieve 55% proficiency in science, 55% proficiency in social studies, and 62% proficiency in writing. This goal will be achieved by the 2019/2020 school year.**

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](#)
- [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](#)
- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)
- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> WCHS will monitor student performance in reading, math, science, social studies, and writing through PLC's.	KCWP 1	PLC and common planning to identify and implement standards	Student Achievement	Weekly	
	KCWP 2	PLC and common planning to build curriculum maps and pacing guides	Student Achievement	Weekly	
	KCWP 4	PLC to review data and analyze student performance	Student Achievement	Weekly	
		Utilize GradeCam to track student data	Student Achievement	Weekly	District
<b>Objective 2:</b> WCHS teachers will work together to design, align, and deliver support.	KCWP 3	Teachers will use District Common Assessments	Student Achievement	Weekly	District
	KCWP 5	Teachers will utilize math coaches and reading coach to work with students	Student Achievement	Weekly	Title I
		Algebra I teachers will use Essentials for Algebra as intervention	Student Achievement	Weekly	Title I
KCWP 6	Student and teacher success will be celebrated and rewarded	Student Achievement	Weekly	Title I	

## 2: Gap

State your **Gap** Goal

**Goal 2: Students in identified Gap groups at WCHS (African American, Hispanic, Asian, two or more races, free/reduced lunch, English learners, & Special Education) will decrease the overall novice performance in math, reading, science, social studies, and writing by 15% by the 2019/2020 school year.**

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
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- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> Decrease the Novice percentage of African American students in Algebra II from 43.2% to 35%. Decrease the Novice percentage of African American students in US History from 50% to 40%.	KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Teachers will receive continued training in standards Utilize district common assessments	Student Achievement	Weekly	District
		WCHS will partner with WKU's "What's Next" program Essentials for Algebra curriculum	Student Achievement	Weekly	Title I
		Utilize 2 math coaches Utilize 1 reading coach	Student Achievement	Weekly	Title I
<b>Objective 2:</b> Decrease the Novice percentage of Special Education students in English from 87.1% to 65%. Decrease the Novice percentage of Special Education students in Algebra II from 70.6% to 55%.	KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6	Teachers will receive continued training in standards Utilize district common assessments	Student Achievement	Weekly	District
		Essentials for Algebra curriculum	Student Achievement	Weekly	Title I
		Utilize 2 math coaches Utilize 1 reading coach	Student Achievement	Weekly	Title I

### 3: Graduation Rate

State your **Graduation Rate** Goal

**Goal 3: WCHS will increase Graduation Rate to 94% by the end of the 2019/2020 school year.**

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
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Which **Activities** will the school/district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](#)
- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
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Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> <b>Increase graduation rate from 92.1% to 92.5% by the end of the 2017/2018 school year.</b>	KCWP 2 KCWP 4 KCWP 5 KCWP 6	Delivery of engaging instruction Celebrate and reward student successes	Student Achievement	Weekly	Title I
		Analyze data and provide intervention to those in danger of not graduating on time	Student Achievement	Weekly	District
		Utilize the guidance department, JAG program, academic interventionist, drop-out prevention coordinator, and Lighthouse Academy as resources to ensure student graduation	Student Achievement	Weekly	District
<b>Objective 2:</b> <b>Increase graduation rate to 93% by the end of the 2018/2019 school year.</b>	KCWP 2 KCWP 4 KCWP 5 KCWP 6	Delivery of engaging instruction Celebrate and reward student successes	Student Achievement	Weekly	Title I
		Analyze data and provide intervention to those in danger of not graduating on time	Student Achievement	Weekly	District
		Utilize the guidance department, JAG program, academic interventionist, drop-out prevention coordinator, and Lighthouse Academy as resources to ensure student graduation	Student Achievement	Weekly	District

#### 4: Transition Readiness

State your **Transition Readiness Goal**

**Goal 4: WCHS students will reach a status of 85% Transitional Readiness by the 2019/2020 school year. This will be obtained through academic-readiness, technical-readiness, or military-readiness.**

Which **Strategy** will the school/district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the school/district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

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- [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](#)
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- [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](#)
- [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](#)

Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b></p> <p><b>WCHS seniors will obtain 50% academic-readiness in the 2017/2018 school year.</b></p>	<p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Teachers will receive continued training in standards Utilize district common assessments Utilize 2 math coaches Utilize 1 reading coach PLC to review data and analyze student performance Utilize GradeCam to track student data Encourage early ACT sign-up and provide opportunities for ACT prep classes</p>	Student Achievement	Weekly	District
<p><b>Objective 2:</b></p> <p><b>WCHS seniors will obtain 25% technical-readiness in the 2017/2018 school year.</b></p>	<p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Teachers will receive continued training in standards Utilize district common assessments Utilize 2 math coaches Utilize 1 reading coach PLC to review data and analyze student performance Utilize GradeCam to track student data Encourage early ACT sign-up and provide opportunities for ACT prep classes</p>	Student Achievement	Weekly	District
<p><b>Objective 3:</b></p> <p><b>WCHS seniors will obtain 5% military-readiness in the 2017/2018 school year.</b></p>	<p>KCWP 1 KCWP 2 KCWP 3 KCWP 4 KCWP 5 KCWP 6</p>	<p>Teachers will receive continued training in standards Utilize district common assessments Utilize 2 math coaches Utilize 1 reading coach PLC to review data and analyze student performance Utilize GradeCam to track student data Encourage early ACT sign-up and provide opportunities for ACT prep classes</p>	Student Achievement	Weekly	District

## 5: Equitable Access

State your **Teacher Turnover** Goal

### Goal 5: WCHS will decrease teacher turnover from 41.60% in 2016-17 to 10% by 2019-20.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b></p> <p>WCHS will decrease teacher turnover from 41.60% in 2016-17 to 20% in 2017/18.</p>	<p>KCWP 4 KCWP 5 KCWP 6</p>	<p>WCHS will identify specifics that lead to teacher turnover. WCHS will continue to grow its Teacher Induction Plan through reflection and feedback.</p>	<p>Monitored through Studer surveys, TELL surveys, and WCHS Needs Assessment.</p>	<p>Quarterly</p>	<p>District</p>
		<p>WCHS will develop strategies to improve the conditions identified as inhibitory toward teacher retention from surveys (Studer, TELL, &amp; Needs Assessment)</p>	<p>Monitored through Studer surveys, TELL surveys, and WCHS Needs Assessment.</p>	<p>Quarterly</p>	<p>District</p>
		<p>WCHS will continue to provide specific PD based on teachers' needs. WCHS will work with the Human Resources Department at the District level to identify methods of recruitment and retention of effective staff.</p>	<p>Monitored through surveys and annual hiring.</p>	<p>Quarterly</p>	<p>District</p>
<p><b>Objective 2:</b></p> <p>WCHS will decrease teacher turnover from 41.60% in 2016-17 to 15% in 2018/2019.</p>	<p>KCWP 4 KCWP 5 KCWP 6</p>	<p>WCHS will identify specifics that lead to teacher turnover. WCHS will continue to grow its Teacher Induction Plan through reflection and feedback.</p>	<p>Monitored through Studer surveys, TELL surveys, and WCHS Needs Assessment.</p>	<p>Quarterly</p>	<p>District</p>
		<p>WCHS will develop strategies to improve the conditions identified as inhibitory toward teacher retention from surveys (Studer, TELL, &amp; Needs Assessment)</p>	<p>Monitored through Studer surveys, TELL surveys, and WCHS Needs Assessment.</p>	<p>Quarterly</p>	<p>District</p>
		<p>WCHS will continue to provide specific PD based on teachers' needs. WCHS will work with the Human Resources Department at the District level to identify methods of recruitment and retention of effective staff.</p>	<p>Monitored through surveys and annual hiring.</p>	<p>Quarterly</p>	<p>District</p>