“Think about It…”

Answer the following questions HONESTLY…

1. Do you ever read something but not remember what it says? What do you do if you catch yourself not remembering what you read?

2. What thoughts go through your mind when you read? Do you ever have thoughts that distract you from reading? Do you know how to refocus on the reading? If so, how?
What Makes a Good Reader?

What does a good reader do?
Brainstorm…

•
•
•
•
•
•
Effective Readers..
• Read for **understanding**, not for speed.

• Know when and how to find the meaning of a word-using more than a dictionary.

• Sometimes read something more than once.

• Read a variety of literature other than AR/library books (like textbooks, magazines, articles, etc.)

• And...ACTIVATE THEIR INTERNAL VOICE!
UBER Cool word of the day…

**METACOGNITION**

or... Thinking about your thinking!

Do I need more time?

Do I understand the task?

Do I need more information?

Where did I lose focus?

How do I learn best?
You hear that thinking... a voice inside your head... an inner voice.

Listen hard.
It's there.

When you are making a decision, responding or reacting to a situation, voices in your head that probably say something like this...

"Yeah, that's the way to go."

"Did he even notice me?"
  "I hope he likes me."

"Hold on, you sure you want to do this?"

"Is this the right move?"
That Voice….Does it come out when you read?

There is a voice, but it isn't about the text. When I read, I am thinking about other things besides the text.

I hear that voice sometimes, but it mostly just says the words I see. I mostly concentrate on getting through the words on the page.

When I read, I see pictures, wonder about things, think about my own life, and put things in my own words.
Voices in Your Head…

When you read, there usually is one of the following three voices in your head…

<table>
<thead>
<tr>
<th>Voice Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) the DISTRACTING voice</td>
<td>1) the voice that talks about everything but the text</td>
</tr>
<tr>
<td>2) the RECITING voice</td>
<td>2) the voice that just reads the words without your brain really getting it</td>
</tr>
<tr>
<td>3)</td>
<td>3) the voice that talks back to the text, helping you fully understand it</td>
</tr>
<tr>
<td>4) the CONVERSATION voice</td>
<td></td>
</tr>
</tbody>
</table>
Which voice do I want my inner voice to become while I read?

Key Strategies to Comprehension...
Before Reading

**Preview Text**

- Good readers scan the text and use its appearance to help them know what the text is about.

<table>
<thead>
<tr>
<th>Things to look for when previewing fiction:</th>
<th>Things to look for when previewing non-fiction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>•</td>
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</table>
Before Reading

Use Prior Knowledge

Activate what you already know about a subject.

• What do I already know?
• What does the title tell me?
Before Reading

Set a Purpose for Reading

• Good readers know that reading can serve many purposes, and they decide what their purpose is for reading text.

  Purposes for reading…
  
  •
  •
  •
  •
So Before I Read I…

Preview the Text,
Activate Prior Knowledge,
AND
Set a Purpose for Reading
During Reading

4

Ask Questions and Monitor Understanding

• What do I want to know?
• What parts are confusing?
• What questions do I have?
• Did I get satisfying answers?
• Can you paraphrase what you’ve read so far?
During Reading

Make Connections

**Good readers** make connections between text and their life, the world, or other text.

- This reminds me of when I..
- This makes me think of…
- I felt like that when…
Good readers make mental pictures when they read by paying attention to the sensory details in the text.

*In my mind, I can see… I can smell… I can taste… I can hear… I can feel…*
During Reading

Making Inferences & Predictions

• What do you THINK is true?
• PREDICT?
• I can guess that…
Good readers know how to sound out new words and use the surrounding text to figure out a definition.

• Do I recognize part of the word?
• Prefix? Suffix? Root Word?
• Can I use clues around the word to find the meaning?
During Reading

**Synthesize**

*Good readers* use new information to change or confirm what they think about the text (answer earlier questions, revise predictions, prove a prediction, etc.)

*Oh, now I see. I thought that…but now I see that…*  *Wow, this just proves that I was right when I thought that…*
Good readers form opinions about the text they read and use details from the text to back it up.

Boy, that character is mean because he teases his classmates! In my opinion, the decision she made to lie to her friend was wrong! This author uses really good details to describe the setting. This introduction is really good because... The ending of that movie was...
Good readers put into their own words the gist of what they’ve been reading.

The message of this story is…
This story is mainly about…
After Reading

**Apply to Life**

- **Good readers** look for the bigger messages in text to see how those ideas can influence their everyday life (decisions, relationships, actions).
- This applies to my life b/c
- This matters to my future b/c
- This teaches me that…
Reading Journals
Day #1- Reflect on MY Reading

• Reflect on Reading in your 6th grade year? Overall, how do you feel about yourself as a reader?
• What kind of things do you enjoy reading?
• What do you find challenging or difficult about reading?

Think about the 12 strategies and reflect…

• Which voice (distracted, reciting, or conversation) describes your internal voice when you read?
• Which of the strategies that we discussed do you feel might be your strength?
• Which strategy seems most challenging or confusing?