Group Work Expectations

Get Along
We will not argue!

Respect Others
We will listen to other people's ideas without putdowns!

On Task Behavior
Are you doing your job? On task talk only!

Use Quiet Voices
Only your group should hear you!

Participate
Do your part! Don’t let other people do all of the work or all of the talking!

Stay in your group
If you have a question, raise your hand and an adult will come to you!
5th Period
Kimmie D.
Josh G.
Reese P.
Camryn T.
Emily S.

Sierra
Leah H.
Lauren S.
Emily W.
Taylor A.
Jaxson

FBI
Biometrics

DeeDee
Morgan F.
Madison McKee
Alec
Hailey W.
Mark

Facebook

Cheyanne
Lyla
Christian
Maddie S.
Tabbetha

ID Chips
in School

Bujar
Brooke B.
Ashton
Dominik
Sara O.

Microchips

Cell
Phones

Eye
Scanners

Jenkins’s Side of Library
Liam
Maggie
Adam
Faith
Wande
Jack

Cell
Phones

5th Period
Jenkins’s Side of Library
5th Period  SECOND Groups: Jenkins’s Side of Library

Kimmie D.  Hailey W.  Alec  Cheyanne  Bujar  Adam  Sierra

Josh G.  Mark  Liam  Lyla  Brook B.  Jack  Leah H.

Reese P.  DeeDee  Maggie  Lauren S.  Jaxson  Maddie S.  Ashton

Camryn T.  Morgan F.  Faith  Emily W.  Tabbetha  Dominik

Emily S.  Wande  Taylor A.  Sara O.  Madison McKee  Christian

Group #1  Group #2  Group #3  Group #4  Group #5
5th Period SECOND Groups: Kupchella’s Side of Library

Group #1
Lexie F. Kirbey
Alex H.
Ben B. Karson

Group #2
Jodi H.
Austin N.
Kaitlyn B.
Brenna
John P.
Rafael

Group #3
Kirtley
Daniel R.
Lydia
Jacob J.
Kayla
Abby

Group #4
Cody M.
Jacob V.
Madison P.
Austin B.
Lindsey D.

Group #5
Neal
Trevor
Madison Minton
Hannah W.
Josh W.
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Activating Prior Knowledge

• What does the phrase “right to privacy” mean? What are some of the amendments in the Bill of Rights that protect individual people’s privacy?

• How does technology (such as the Internet) affect an individual’s privacy?

• Should the technology be used to gather information about private citizens? Why or why not?

• Think Pair Share; Whole Group Share
You are going to participate in some reading and discussion activities about technology and its use by companies and by the government to collect information about people. Some people think this information can help keep people healthy and safe; others believe it is an invasion of privacy.

You have been assigned an article to read. You will complete a Reading Guide with prereading and during reading activities. After reading you will engage in discussion groups to show your understanding of what you read.