TEXT FEATURES
PRACTICE ASSESSMENT
“The Komodo dragon is the largest lizard on Earth. It can kill with its sharp teeth. But if this lizard king’s fierce bite doesn’t kill you, its spit will. Germs in its **saliva**, or spit, are deadly. So even animals that escape the dragon’s bite get sick and die later on. Then the Komodo sniffs them out and eats them.

1. What text feature is used when the word “saliva” appears in bold print?

A) caption  
A) font changes  
C) heading  
D) sidebar
“The Komodo dragon is the largest lizard on Earth. It can kill with its sharp teeth. But if this lizard king’s fierce bite doesn’t kill you, its spit will. Germs in its **saliva**, or spit, are deadly. So even animals that escape the dragon’s bite get sick and die later on. Then the Komodo sniffs them out and eats them.

2. Why did the author choose to put “saliva” in bold text?  
A) To make the paragraph attractive and easy to read.  
B) Draw the reader’s attention to an important word  
C) Point out the main idea of the paragraph or section.  
D) Help the reader visualize the information.
3. This graph is an example of which text feature?
A) Sidebar   C) Graphic
B) White Space   D) Column
4. The purpose of graphics (such as graphs, tables, pictures, or maps) is to
A) Help the reader visualize important information
B) Describe what is found in a photo or illustration
C) Separate text into sections based on main ideas
D) Show information that occurs in a certain order

BONUS QUESTION #1
Name a class you are currently taking that would often use graphs like the one pictured to the left.
5. The text feature found below the snake photograph is called a(an)  
A) font change  
B) white space  
C) caption  
D) sidebar
1. The purpose of the text feature below the photo is

A) To show the main idea of the article to the reader.
B) To convince the reader that snakes are dangerous
C) To provide an explanation of the photo
D) To inform the reader about the history of snakes.
7. What is the text feature indicated with the red box and arrow?

A) Heading  
B) Caption  
C) Sidebar  
D) Graphic
8. What is the author’s purpose for the text feature inside the red box?"

A) To show the main idea of the first paragraph.
B) To provide info not found in the text
C) To show the main idea of the article.
D) To establish where an event happens and how far away.
9. What text feature is used in the red boxes?

A) Sidebar
B) Column
C) White Space
D) Subheading
10. What is the purpose of these subheadings?
A) To help the reader understand the author’s opinion
B) To help the reader visualize the information
C) To help the reader find the main ideas in each section
D) To help the reader place events in order
Do you want to save this cell phone when it is wet?

Ever dropped your cell phone in the sink, or even worse... the toilet? Did you ever leave it in your pocket and run it through the washer? Did you ever swim with your cell phone in your pocket? It usually means you have to replace your phone, but sometimes if you're fast, you can save the phone!

1. Get it out of the water as soon as possible. The plastic covers on cell phones are fairly tight, but water can enter the phone in a short period of time, perhaps only 20 seconds or less. So grab your phone quickly! If you can't get to it in time, your best bet is to remove the battery while it is still under water.

2. Don't panic. Your phone will probably not be too damaged if you right away take it out of the water. While it's in the water, immediately take it out.

3. Remove the battery. This is one of the most important steps. Don't take time to think about it; electricity and water do not mix. Cutting power to your phone is a crucial first step in saving it.

4. If you have a sim card, remove your SIM card. Some or all of your valuable contacts (along with other data) could be stored on your SIM.
12. The author uses this text feature to show
A) How a cell phone can get wet.
B) How to remove a SIM card from your phone.
C) The dangers of swimming with your phone.
D) The proper steps in saving your cell phone when wet.

1. **Get it out of the water as soon as possible.** The plastic covers on cell phones are fairly tight, but water can enter the phone in a short period of time, perhaps only 20 seconds or less. So grab your phone quickly! If you can't get to it in time, your best bet is to remove the battery while it is still under water.

2. **Don't panic.** Your phone will probably not be too damaged if you right away take it out of the water. While it's in the water, immediately take it out.

3. **Remove the battery.** This is one of the most important steps. Don't take time to think about it; electricity and water do not mix. Cutting power to your phone is a crucial first step in saving it.

4. **If you have a SIM card, remove your SIM card.** Some or all of your valuable contacts (along with other data) could be stored on your SIM.
Online social networking sites offer teens a place to connect to each other. "Facebook may be the only source of communication to stay connected with loved ones," says 9th-grader Michael McMahon, also from Chico. "This Web site has brought me to many people I didn’t believe I would stay in contact with."

Some experts see the upside of life online. "It may look as though kids are wasting time, whether it’s on MySpace or sending instant

Your Digital World

97% of teens play video games.
87% of teens use e-mail.
70% of teens who use the Internet visit social networking sites.
30% of teens who use the Internet have blogs.
20% of teens who use the Internet make their own art with online content.

13. The text feature in the yellow box is called a(an)
A) caption
B) diagram
C) timeline
D) sidebar
q. This article is about the increase in students using the internet. What is the purpose of the text feature in the yellow box?

A) To show the number of teens using the internet
B) To persuade the reader to use the internet
A) To add color and make the article pretty
B) To persuade the reader to make a Facebook page
15. What text feature is used on the list to the left?
A) Numbered List
B) White Space
A) Captions
B) Bulleted List
16. What does this bulleted list tell you about the items on the list?

A) They are in a specific order that must be followed.
B) They are items that are not very important.
A) They are not in any particular order
B) They are items that can only be bought at one specific store
1. What text feature appears before each subheading (see arrows)?

A) White Space  
B) Font Changes  
C) Bulleted List  
D) Numbered List
18. What is the purpose of the text feature indicated by the arrows?
A) To separate text and make sections easy to find
B) To emphasize important words
C) To show information not provided in the article
D) To show which ideas are unimportant
1. Which text feature refers to vertical sections of text, such as the section in the black box? (I added the box!)

A) White Space
B) Column
C) Sidebar
D) Font Change
20. What is the purpose of this text feature?  
A) To make text look shorter and less intimidating to read  
B) To show items in a special order  
C) To show the main ideas of text  
D) To show that Will Smith is a fantastic actor
1. Under which heading might you find information on Will’s childhood chores?

A) Hard Work at Home
B) Early Fame
C) Movie Magic
D) How He Does It
22. What purpose would this have in an article about tourism in Antarctica?

a. It helps readers visualize the changes in tourist numbers from 1992 until 2008
b. It helps tourists decide when to visit Antarctica
c. It gives reasons not to visit Antarctica in the winter.
d. It informs the reader of reasons to visit Antarctica.