

Southeast Asia Lesson Plan:

Mapping the Countries in Southeast Asia

Time: 1-2 class periods.

Objectives:

1. The students will become familiar with the geography of Southeast Asia.
2. The students will become familiar with specific geographic different elements such as population, national language and size that are unique to an individual country in Southeast Asia.
3. Students will share what they have learned with the class.

Materials:

1. 11 [blank maps](#)
2. [Worksheets](#) explaining what the students are doing
3. Colored pencils or markers
4. Atlas
5. Computer lab
6. www.cia.gov/cia/publications/factbook

Introduction:

This activity is designed as a supplement to a broader mapping activity. Instead of focusing on Southeast Asia as a region, the students will investigate a single country in the region and share their information with others. Once the activity is complete and the maps have been turned in, it is a good idea to get them laminated. Once they are laminated, magnets can be purchased and placed on the back of the maps. They maps can be manipulated on a dry erase board in order to compare and contrast the different countries.

This activity is a group or pairs activity depending on the size of the class. The class needs to be divided into eleven groups. Each group will be given a blank map of a country and will need to complete two major tasks. The first task requires that the students identify various geographic items such as rivers and lakes. The students will also need to identify the capital city and other major cities. Other countries and bodies of water need to be identified as well. The second task will require the students to use a website to find unique characteristics of the country.

Once the students have completed the maps, each group should get in front of the class and show the rest of the students their work. Since the names will be cut off the country, it might be fun to have the student guess which country is which. This is also a good way to quiz the students orally later about identifying the country. The presentations will help students become more familiar with the region as a whole and it is good practice for speaking and listening skills.

Procedure:

1. Divide the class into eleven groups and hand each group a blank map. The map will have the name of the country on it.
2. Hand out the worksheet that has the items listed for identification. Each group will get a different worksheet because some of the landforms are different. The students need to label the various items on the map and then color it in neatly. Once the maps are colored and labeled, cut out the rectangle. You can cut off the name of the country.

3. Once the students have completed their maps, they will need access to a computer lab in order to complete the rest of the assignment. The students need to go to www.cia.gov/cia/publications/factbook in order to fill in the items that go on the back of the map.

4. Once the assignment is complete, the groups need to go to the front of the room one at a time and share their information with the rest of the class. They should encourage their classmates to try and guess the country that they are presenting, and they should share everything else they learned as well.

5. Remember to save the maps for future discussions.

Conclusion/Evaluation:

The teacher may want to use the assignment as a quiz or test grade since it takes several days to complete. It could also be used as a class participation grade.