Greenwood High School Warren County

Gregory Dunn, Principal 5065 Scottsville Road Bowling Green, KY 42104

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Overview

Plan Name

2016-17 CSIP Final

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.	Objectives: 1 Strategies: 7 Activities: 8	Organizational	\$7200
2	Increase the average Freshmen graduation rate.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$200
3	Increase the percentage of ELL students scoring proficient in writing.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$500
4	Increase the percentage of students who are college and career ready.	Objectives: 1 Strategies: 6 Activities: 7	Organizational	\$200
5	Increase the average combined reading and math proficiency rating for all students.	Objectives: 1 Strategies: 10 Activities: 11	Organizational	\$21300
6	Create a safe and orderly learning environment for staff and students.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$2000
7	The overall percentage of students scoring at the Novice level in Reading and Math will be reduced.	Objectives: 2 Strategies: 3 Activities: 5	Academic	\$800

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated GAP group from 33.9% to 59.6% by 12/15/2017 as measured by KPREP.

Strategy 1:

Read 180/Plugged in to Reading - Students that are below benchmark scores(within a certain range) in reading on the Explore/PLAN, those with deficient Lexile scores, and those with previous intervention reading classes that have not progressed will be placed in a READ 180 class or a Plugged in to Reading to improve reading fluency, vocabulary, and comprehension.

Category: Integrated Methods for Learning

Research Cited: These research based reading programs have been proven to improve students reading levels.

Activity - READ 180/Plugged in to Reading	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
.Students will complete activities in the Read 180 computer based program and the Plugged In To Reading program that are designed to improve reading fluency, vocabulary, and comprehension.	Academic Support Program	08/01/2012	12/15/2017	\$0	Required	ELA staff that teach READ 180, Special Ed. Teachers

Strategy 2:

Curriculum Alignment - ELA and Math teachers will work to align the curriculum with the Common Core Standards and Quality Core standards. Category:

Activity - Curriculum Alignment	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
ELA and Math teachers will attend district level training that includes prioritization of the Common Core Standards and vertical and horizontal alignment of the curriculum.	Professional Learning	08/01/2012	12/15/2017	\$1000	District Funding	Math and ELA teachers, Intervention teacher, Principal, District Office Staff.

Activity - District Common Assessments	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
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Strategy 3:

RTI - Students not meeting learning targets in English and Math classes will receive intervention.

Category:

Activity - Intervention - RTI	Activity Type	Begin Date		Resource Assigned	Staff Responsible
Students that have not met benchmark scores in reading and math on the ACT and other assessments will be assigned to an intervention teacher during RTI and will receive instruction to build the skills where they demonstrate deficiency.	Academic Support Program	01/05/2015	12/15/2017	\$200	Math and English teachers, Intervention Teacher, RTI teachers.

Strategy 4:

Math Study Skills Class - Students that have scored below math benchmarks and within a certain range on EXPLORE and PLAN will be assigned to a math study skills class in addition to their regular math class.

Category:

Activity - Math Study Skills	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
address specific skills that will enable them to be successful in the regular	Academic Support Program	08/08/2011	12/15/2017	\$0	Required	Math Teachers, Intervention Teacher, Counselors, Special ed. Teachers.

Strategy 5:

SRI Assessment - Students will be assessed with the Scholastic Reading Inventory (SRI) to determine LEXILE scores.

Category:

Activity - SRI assessment	Activity Type Begi	in Date End Date	Resource Assigned		Staff Responsible
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1 · · · · · · · · · · · · · · · · · · ·	Academic Support Program	05/05/2013	12/15/2017	\$0	No Funding Required	All teachers, Intervention teacher, Counselors.
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Strategy 6:

Thinking Strategies/Gates Lessons - Teachers will continue to receive training in Thinking Strategies and Gates Lessons and will implement the strategies in their classes which will require students to think and perform at higher levels.

Category:

Activity - Thinking Strategies/Gates Lessons	Activity Type	Begin Date		Resource Assigned	 Staff Responsible
Teachers will use the models/startegies for teaching Thinking Strategies and Gates Lessons that they have been trained to use that require students to be more engaged, think at higher levels, and learn at a higher level.	Direct Instruction	08/01/2011	12/15/2017	\$6000	All teachers, GRREC staff, Greg Dunn, Kim Kern, Melinda Logic

Strategy 7:

Student "Tagging" - Students not meeting learning targets in Math and English will receive intervention.

Category: Other - Academic Support Program

Activity - Student "Tagging"	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and English teachers will "Tag" students that are not meeting learning targets and those students will be assigned to a location during SWAMP time to receive intervention to assist them in developing the skills where they show weaknesses.	Academic Support Program	08/15/2016	12/15/2017	\$0	Required	Math and English teachers, RTI teachers, Lindsey Medley

Goal 2: Increase the average Freshmen graduation rate.

Measurable Objective 1:

collaborate to increase the Freshmen graduation rate for Greenwood High School from 96.9% to 98.9% by 12/15/2017 as measured by the graduation formula.

Strategy 1:

Career Readiness Pathways - The ILP will be utilized to determine student career interest and will be used to assist with developing their 4 year academic plan. Category:

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Activity - Career Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th grade students will be assigned a career pathway based on the ILP, assessment results, and Interest Inventories.	Career Preparation/O rientation		12/15/2017	\$0	No Funding Required	Intervention Teacher, Counselors, Drop Out Prevention Coordinator

Strategy 2:

Persistance to Graduation - The Persistence to Graduation report will be used to identify students at risk of not graduating. Category:

Activity - Persistance to Graduation	Activity Type	Begin Date	End Date		Source Of Funding	Staff Responsible
Students that have been listed on the Persistence to Graduation report will be counseled with and provided support concerning the successful completion of high school.	Academic Support Program	08/06/2012	12/15/2017	\$0	No Funding Required	Guidance Counselors, Intervention Teacher, Administrator s, Drop Out Prevention Coordinator.

Strategy 3:

Operation Preparation - Local business people and other community members will meet with students to discuss post secondary options and requirements. Category: Persistance to Graduation

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Career Preparation/O rientation	08/06/2012	12/15/2017	\$200	General Fund	Intervention Teacher, Administrator s, Counselors, Drop-out Prevention Coordinator.

Goal 3: Increase the percentage of ELL students scoring proficient in writing.

Measurable Objective 1:

collaborate to Increase the percentage of LEP students who are proficient in writing from 6.8% to 32.1%. by 12/15/2017 as measured by KPREP.

Strategy 1:

Writing Strategies - ESL staff will provide specific writing strategies for their LEP students in order to improve writing. Category:

Activity - Daily writing lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL staff will incorporate different modes of writing in daily lessons.	Direct Instruction	01/06/2014	12/15/2017	\$0	No Funding Required	ESL staff
					_	
Activity - Thinking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL staff will implement Thinking Strategies when students respond to writing prompts by focusing on the prompt, locating key words, and determining importance.	Direct Instruction	01/06/2014	12/15/2017	\$0	No Funding Required	ESL staff.
			•			
Activity - KPREP Released Items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will use on demand released items to instruct ESL students in responding to open ended questions.	Direct Instruction	01/06/2014	12/15/2017	\$0	No Funding Required	ESL staff
Activity - Understanding Language Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL teachers will implement group work, activities, and lesson plans that follow the design of Understanding Language that was developed by Stanford University.	Academic Support Program	01/04/2016	12/15/2017	\$500	General Fund	ESL staff

Strategy 2:

Domain specific classes. - Identified ELL students will be assigned to Domain specific classes for Reading, Writing, and Listening/Speaking. Category: Integrated Methods for Learning

Activity - Domain specific classes.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students who scored low on the ACCESS test will be specifically placed in an ESL Writing class to focus on improving their writing skills.	Academic Support Program	08/15/2016	12/15/2017		No Funding Required	ESL teachers, Guidance Counselors

Goal 4: Increase the percentage of students who are college and career ready.

Measurable Objective 1:

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collaborate to increase the percentage of students who are college and career ready from 76.5% to 77.9% by 12/15/2017 as measured by the Unbridaled Learning College and Career Ready formula..

Strategy 1:

Operation Preparation - Community members and local business leaders will come to GHS and meet with groups of students based on their career interests. In addition they will meet with students individually to review and discuss their ILP.

Category: Career Readiness Pathways

Activity - Operation Preparation	Activity Type	Begin Date	End Date		Staff Responsible
	Career Preparation/O rientation		12/15/2017	\$200	All teachers, Intervention Specialist.

Strategy 2:

Scheduling for CCR - Counselors and CTE staff will review students 4 year academic plan and advise and schedule students into courses that will enable them to become completers and earn certifications in Career pathways.

Category:

Activity - CCR Scheduling	Activity Type	Begin Date			Staff Responsible
Counselors and CTE will be more intentional when scheduling students for classes. They will advise students to choose a Career Pathway and take the courses necessary to complete and/or receive certification in a pathway.	Policy and Process	02/01/2012	12/15/2017		Counselors, CTE staff

Strategy 3:

CCR Classes - Students below benchmark and within a certain range of scores on EPAS exams will be scheduled into College and Career Readiness math and reading classes.

Category:

Activity - CCR Classes	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Students below benchmark scores in math and reading on EPAS exams and other assessments will be scheduled in CCR classes and Reading classes where they will receive specific instruction to help them improve the skills necessary to meet college and career ready bench marks.	Academic Support Program	08/06/2012	12/15/2017	\$0	No Funding Required	Counselors, Intervention Teacher, Math and English Teachers.

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Strategy 4:

Career Pathway Review Sessions - Students who are preparatory in CTE pathways will practice for the end assessment.

Category: Career Readiness Pathways

Activity - Scrimmage Test	Activity Type	Begin Date			Staff Responsible
Students that will take the KOSSA exam will be given a practice scrimmage test to determine areas of strength and weaknesses and will be given feedback on standards studied and assessed.			12/15/2017	No Funding Required	CTE staff

Activity - Instructional Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive intentional instruction with review of content, soft-skills, and test-taking strategies for the career-related assessment.	Direct Instruction	01/05/2015	12/15/2017	\$0	No Funding Required	CTE Teachers

Strategy 5:

Practice WorkKeys test - Students scheduled to take the WorkKeys test will be provided skill development intervention prior to completing an online practice test. Category: Career Readiness Pathways

Activity - Practice WorkKeys test	Activity Type	Begin Date		Resource Assigned	Staff Responsible
Students that will take the KYOTE test will be given an online practice test to help them prepare for the KYOTE test by helping them identify areas of strength and weaknesses.			12/15/2017	\$0	CTE Staff, BAC

Strategy 6:

Intervention - RTI - Students not meeting benchmark scores in Math and Reading on ACT or other assessments will receive intervention.

Category: Integrated Methods for Learning

Activity - Intervention - RTI	Activity Type	Begin Date	End Date	Source Of Funding	Staff Responsible
	Academic Support Program	08/06/2014	12/15/2017	No Funding Required	ELA and Math staff, Intervention Specialist, Guidance Counselors

Goal 5: Increase the average combined reading and math proficiency rating for all students.

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Measurable Objective 1:

collaborate to increase the percentage of students meeting proficiency in combined reading and math from 55.8% to 72.8% by 12/15/2017 as measured by KPREP assessments..

Strategy 1:

Thinking Strategies - Some of our teachers have been trained as Thinking Strategies Coaches and they will continue to train more staff in designing and delivering lessons using Thinking Strategies.

Category: Professional Learning & Support

Activity - Thinking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Strategies to improve student engagement and learning. We will continue Cognitive Coaching labs where teachers observe a Cognitive Coach.	Professional Learning	08/06/2012	12/15/2017	\$6000	General Fund	Cohort teachers, Melinda Logic, Matthew Osborne, Erica Cassady

Strategy 2:

Curriculum Alignment - Teachers will align curriculum with State and National Standards

Category: Continuous Improvement

Activity - Curriculum Alignment	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Teachers will align curriculum with the State and National Common Core Standards.	Academic Support Program	08/01/2011	12/15/2017	\$0	No Funding Required	Curriculum Coordinators, All teachers, Administrator s.

Strategy 3:

Intervention Class - Students scoring below benchmarks and within a certain range in reading and math will be placed in an intervention class. Category:

Activity - Intervention Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students that have not met benchmark scores in reading and/or math within a certain range on the ACT and other assessments will be placed in intervention CCR classes and Reading classes. The content will be focused on the skills necessary to meet the benchmark score on the subsequent assessment.		08/08/2011	12/15/2017	\$0	No Funding Required	Intervention Teacher, English and Math Teachers, Counselors.
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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Students that are below benchmark as indicated on the ACT and other assessments will receive additional instruction during SWAMP that will target their deficient skills.	Academic Support Program	08/11/2014	12/15/2017	\$300	All teachers, Intervention Specialist, Administration , Guidance Counselors

Strategy 4:

EPAS enrichment - Teachers will use ACT type questions in their assessments and as enrichment activities in order to expose students to EPAS-like assessments. Category: Other - Direct Instruction

Activity - EPAS Enrichment	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop assessments that use ACTtype questions to assess learning in their content area They will use released ACTitems as Bell Ringer activities.	Direct Instruction	08/06/2012	12/15/2017	\$0	No Funding Required	All teachers, Administrator s

Strategy 5:

ESS - Students will have access to after school tutoring and study services through the ESS program.

Category:

Activity - ESS tutoring	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Students may attend after school ESS to receive assistance from peer and teacher tutors and to make-up work from their classes.	Academic Support Program	08/06/2012	12/15/2017	\$15000		ESS Director, Content Teachers

Strategy 6:

College and Carreer Readiness Sessions - During after school ESS, College and Career Readiness sessions in Reading, Math and English will be offered to any student that signs up to attend.

Category: Integrated Methods for Learning

Activity - College and Career Readiness Sessions	Activity Type	Begin Date		Resource Assigned	l –	Staff Responsible
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Students will attend scheduled College and Career readiness sessions conducted after school during ESS and receive instruction on improving skills necessary to meet benchmark scores and become college ready.	Direct Instruction	08/06/2012	12/16/2016	\$0	'	ESS coordinator, Content teachers, Intervention Specialist
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Strategy 7:

RTI "Tagging" - Students that are identified as not demonstrating the skills necessary to meet the learning objectives in their current classes will be "tagged" to receive intervention during RTI sessions.

Category:

Activity - RTI "tagging"	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that are not showing progress and are not demonstrating the skills necessary to meet learning objectives in the core content will be "tagged" to attend RTI where they will receive intervention to develop the skills needed to meet the learning objectives.	Academic Support Program	01/06/2014	12/19/2014	\$0	No Funding Required	All teachers, Intervention teacher

Strategy 8:

PLC's - Teachers will meet in PLC's on a regular basis in order to plan and improve instruction.

Category:

Activity - PLC's	Activity Type	Begin Date	End Date		Staff Responsible
Teachers will meet regularly in PLC's to align curriculum, develop common units of study with common formative and summative assessments, review data, develop intervention strategies, and share ideas for improving instruction. Teachers will document their meetings and turn in the documentation to administrators.		01/06/2014	12/15/2017		All teachers, Administrator s.

Strategy 9:

Program Reviews - A comprehensive review of the Art's and Humanities, Practical Living & Consumer Science, and Writing will identify areas of strength and areas of weakness and will ensure a curriculum that is appropriate for all students.

Category:

Activity - Program Review Committees	Activity Type	Begin Date	 Resource	Source Of	Staff
			Assigned	Funding	Responsible

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Program Review Committees will conduct regular meetings to analyze and complete the program reviews. Members will include staff from all content areas, guidance counselors, administrators, special education teachers, and ESL staff. Committees will work to improve all programs to the Proficient level.		08/01/2011	12/15/2017	1 '	, ,	Teachers from each content, counselors, administrators
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Strategy 10:

Literacy Support/Training - Literacy specialist from GRREC will work with teachers to develop lessons for teaching literacy skills.

Category: Professional Learning & Support

Activity - Literacy Support/Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A literacy specialist from GRREC will work with teachers in all content areas to develop and deliver research based literacy instruction to all students across all content areas.	Direct Instruction	01/09/2017	12/15/2017	\$0	No Funding Required	All teachers, Lindsey Medley - Interventionist , Angie Gunter - GRREC Literacy Specialist.

Goal 6: Create a safe and orderly learning environment for staff and students.

Measurable Objective 1:

collaborate to reduce the number of office referals for behavior issues. by 12/15/2017 as measured by PBIS data..

Strategy 1:

PBIS Instruction - Students will receive instruction concerning behavior goals for the school.

Category:

Research Cited: Research shows that Positive Intervention and Supports implemented with fidelity will result in fewer discipline issues and an environment more conducive to learning.

Activity - PBIS Instruction	Activity Type	Begin Date		Resource Assigned		Staff Responsible
At the beginning of the year, at regular intervals, and when students return to school from extended breaks, administrators and staff will provide instruction concerning the school wide expectations for behavior.	Direct Instruction	08/08/2011	12/15/2017	\$0	No Funding Required	All teachers, All staff.

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Strategy 2:

PBIS Rewards - Students and staff will be recognized for positive behavior and exhibiting the school wide expectations by receiving a GATOR Tag. Teachers, students, administrators and all staff may Tag.

Category:

Activity - GATOR Tagging	Activity Type	Begin Date			Source Of Funding	Staff Responsible
others for positive behavior and for exhibiting the school-wide expectations		08/08/2011	12/15/2017	\$2000	Other	All teachers, administrators , and staff

Strategy 3:

PBIS Committee - School staff will meet as the PBIS committee and review data from SWIS and make recommendations for improving the school environment and culture.

Category:

Activity - PBIS Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
recommendations for improvement. They will report regularly to the SBDM		08/08/2011	12/15/2017	\$0	No Funding Required	Teachers, Greg Dunn, Candace Jaggers, PBIS committee

Goal 7: The overall percentage of students scoring at the Novice level in Reading and Math will be reduced.

Measurable Objective 1:

A 50% decrease of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by scoring above the Novive level in Mathematics by 05/28/2021 as measured by KPREP Assessment - End of Course and On-Demand assessments...

(shared) Strategy 1:

Co-Teaching - Special Education teachers and the regular education teachers who collaborate will co-teach the class to impact learning for all students. Category: Learning Systems

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Activity - Co-Teaching	Activity Type	Begin Date		Resource Assigned	Staff Responsible
Special Education teachers and Regular Education teachers will receive training to enhance their knowledge and skill level in Co-Teaching. Teachers will attend available training sessions through GRREC and/or other organizations as available.	Professional Learning	08/10/2015	12/15/2017	\$800	Collaborative teachers in regular and special ed.

Activity - Planning	Activity Type	Begin Date		Resource Assigned		Staff Responsible
Co-teachers will meet regularly in PLC's to plan co-taught instruction, develop assessments, analyze data, and target specific students for intervention.	Academic Support Program	08/10/2015	12/15/2017	T -	1	Co-teaching staff

Activity - Master Scheduling	Activity Type	Begin Date	End Date	Resource Assigned		Staff Responsible
Efforts will be made to create the master schedule where class-size for cotaught classes is minimized when possible. The time of day these course will be taught will be given consideration with co-teaching classes being earlier in the day.	Academic Support Program	01/04/2016	12/15/2017		No Funding Required	Guidance Staff, Co- Teaching Staff, Administration

(shared) Strategy 2:

Progress Monoriting - Special Education and Regular Education teachers will meet regularly to monitor progress of students with IEP's.

Category: Learning Systems

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education Teachers and Regular Education Teachers will meet on a regular basis and will review progress of students by reviewing assessment data, behavior, overall performance, and review accommodations to ensure IEP's are being implemented.	Academic Support Program	08/10/2015	12/15/2017		Co-Teaching Staff

(shared) Strategy 3:

Response to Intervention - Students scoring below proficiency will receive targeted intervention during SWAMP time.

Category: Continuous Improvement

Activity - Response to Intervention	Activity Type	Begin Date		 	Staff Responsible
Students identified as scoring below proficiency will be assigned to an RTI teacher during SWAMP time to receive targeted instruction to develop the skills that they demonstrate are weaknesses.	Academic Support Program	08/10/2015	12/15/2017	Required	RTI teachers, Intervention Specialist

Measurable Objective 2:

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A 50% decrease of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by scoring above the Novice level in Reading by 05/28/2021 as measured by KPREP Assessment - End of Course and On-Demand assessments..

(shared) Strategy 1:

Co-Teaching - Special Education teachers and the regular education teachers who collaborate will co-teach the class to impact learning for all students.

Category: Learning Systems

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers and Regular Education teachers will receive training to enhance their knowledge and skill level in Co-Teaching. Teachers will attend available training sessions through GRREC and/or other organizations as available.	Professional Learning	08/10/2015	12/15/2017	\$800	General Fund	Collaborative teachers in regular and special ed.
				-	0,	0. "
Activity - Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-teachers will meet regularly in PLC's to plan co-taught instruction, develop assessments, analyze data, and target specific students for intervention.	Academic Support Program	08/10/2015	12/15/2017	\$0	No Funding Required	Co-teaching staff
			1			1
Activity - Master Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Efforts will be made to create the master schedule where class-size for cotaught classes is minimized when possible. The time of day these course will be taught will be given consideration with co-teaching classes being	Academic Support Program	01/04/2016	12/15/2017	\$0	No Funding Required	Guidance Staff, Co- Teaching

Staff.

Administration

(shared) Strategy 2:

earlier in the day.

Progress Monoriting - Special Education and Regular Education teachers will meet regularly to monitor progress of students with IEP's.

Category: Learning Systems

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	 	Staff Responsible
Special Education Teachers and Regular Education Teachers will meet on a regular basis and will review progress of students by reviewing assessment data, behavior, overall performance, and review accommodations to ensure IEP's are being implemented.	Academic Support Program	08/10/2015	12/15/2017		Co-Teaching Staff

(shared) Strategy 3:

Response to Intervention - Students scoring below proficiency will receive targeted intervention during SWAMP time.

Category: Continuous Improvement

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Activity - Response to Intervention	Activity Type	Begin Date			Source Of Funding	Staff Responsible
Students identified as scoring below proficiency will be assigned to an RTI teacher during SWAMP time to receive targeted instruction to develop the skills that they demonstrate are weaknesses.	Academic Support Program	08/10/2015	12/15/2017	T -	Required	RTI teachers, Intervention Specialist

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Planning	Co-teachers will meet regularly in PLC's to plan co-taught instruction, develop assessments, analyze data, and target specific students for intervention.	Academic Support Program	08/10/2015	12/15/2017	\$0	Co-teaching staff
Intervention - RTI	Students that are identified as scoring below benchmark in Reading and/or Math on ACT and other assessments will receive instruction during RTI that will focus on developing the skills in which the students are deficient.	Academic Support Program	08/06/2014	12/15/2017	\$0	ELA and Math staff, Intervention Specialist, Guidance Counselors
Career Counseling	All 9th grade students will be assigned a career pathway based on the ILP, assessment results, and Interest Inventories.	Career Preparation/O rientation	03/01/2013	12/15/2017	\$0	Intervention Teacher, Counselors, Drop Out Prevention Coordinator
Master Scheduling	Efforts will be made to create the master schedule where class-size for co-taught classes is minimized when possible. The time of day these course will be taught will be given consideration with co-teaching classes being earlier in the day.	Academic Support Program	01/04/2016	12/15/2017	\$0	Guidance Staff, Co- Teaching Staff, Administration
Intervention Class	Students that have not met benchmark scores in reading and/or math within a certain range on the ACT and other assessments will be placed in intervention CCR classes and Reading classes. The content will be focused on the skills necessary to meet the benchmark score on the subsequent assessment.	Academic Support Program	08/08/2011	12/15/2017	\$0	Intervention Teacher, English and Math Teachers, Counselors.
Persistance to Graduation	Students that have been listed on the Persistence to Graduation report will be counseled with and provided support concerning the successful completion of high school.	Academic Support Program	08/06/2012	12/15/2017	\$0	Guidance Counselors, Intervention Teacher, Administrator s, Drop Out Prevention Coordinator.
Instructional Review	Students will receive intentional instruction with review of content, soft-skills, and test-taking strategies for the career-related assessment.	Direct Instruction	01/05/2015	12/15/2017	\$0	CTE Teachers

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College and Career Readiness Sessions	Students will attend scheduled College and Career readiness sessions conducted after school during ESS and receive instruction on improving skills necessary to meet benchmark scores and become college ready.	Direct Instruction	08/06/2012	12/16/2016	\$0	ESS coordinator, Content teachers, Intervention Specialist
Math Study Skills	Students will receive instruction in a math study skills class that will address specific skills that will enable them to be successful in the regular math curriculum. In addition, 11th grade IEP students will be placed in a resource math study skills class to receive instruction on deficient math skills.	Academic Support Program	08/08/2011	12/15/2017	\$0	Math Teachers, Intervention Teacher, Counselors, Special ed. Teachers.
SRI assessment	All students will be tested with the SRI to determine LEXILE scores. Teachers will use the scores to assist them in differentiating instruction for students in their classes. In addition these scores will be used to identify students who might benefit from being placed in an intervention reading class.	Academic Support Program	05/05/2013	12/15/2017	\$0	All teachers, Intervention teacher, Counselors.
CCR Classes	Students below benchmark scores in math and reading on EPAS exams and other assessments will be scheduled in CCR classes and Reading classes where they will receive specific instruction to help them improve the skills necessary to meet college and career ready bench marks.	Academic Support Program	08/06/2012	12/15/2017	\$0	Counselors, Intervention Teacher, Math and English Teachers.
District Common Assessments	Teachers will use District pacing guides and District common assessments to identify students below proficiency. Teachers will provide Tier 1 interventions for those students identified as being below proficiency.	Academic Support Program	08/10/2015	12/15/2017	\$0	Language Arts and Math teachers, Intervention Specialists.
RTI "tagging"	Students that are not showing progress and are not demonstrating the skills necessary to meet learning objectives in the core content will be "tagged" to attend RTI where they will receive intervention to develop the skills needed to meet the learning objectives.	Academic Support Program	01/06/2014	12/19/2014	\$0	All teachers, Intervention teacher
Scrimmage Test	Students that will take the KOSSA exam will be given a practice scrimmage test to determine areas of strength and weaknesses and will be given feedback on standards studied and assessed.	Career Preparation/O rientation	08/06/2012	12/15/2017	\$0	CTE staff
Progress Monitoring	Special Education Teachers and Regular Education Teachers will meet on a regular basis and will review progress of students by reviewing assessment data, behavior, overall performance, and review accommodations to ensure IEP's are being implemented.	Academic Support Program	08/10/2015	12/15/2017	\$0	Co-Teaching Staff

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PBIS Committee	PBIS committee will meet once per month to review data and make recommendations for improvement. They will report regularly to the SBDM council.	Behavioral Support Program	08/08/2011	12/15/2017	\$0	Teachers, Greg Dunn, Candace Jaggers, PBIS committee
CCR Scheduling	Counselors and CTE will be more intentional when scheduling students for classes. They will advise students to choose a Career Pathway and take the courses necessary to complete and/or receive certification in a pathway.	Policy and Process	02/01/2012	12/15/2017	\$0	Counselors, CTE staff
Practice WorkKeys test	Students that will take the KYOTE test will be given an online practice test to help them prepare for the KYOTE test by helping them identify areas of strength and weaknesses.	Career Preparation/O rientation	08/06/2012	12/15/2017	\$0	CTE Staff, BAC
Literacy Support/Training	A literacy specialist from GRREC will work with teachers in all content areas to develop and deliver research based literacy instruction to all students across all content areas.	Direct Instruction	01/09/2017	12/15/2017	\$0	All teachers, Lindsey Medley - Interventionist , Angie Gunter - GRREC Literacy Specialist.
PLC's	Teachers will meet regularly in PLC's to align curriculum, develop common units of study with common formative and summative assessments, review data, develop intervention strategies, and share ideas for improving instruction. Teachers will document their meetings and turn in the documentation to administrators.	Professional Learning	01/06/2014	12/15/2017	\$0	All teachers, Administrator s.
Student "Tagging"	Math and English teachers will "Tag" students that are not meeting learning targets and those students will be assigned to a location during SWAMP time to receive intervention to assist them in developing the skills where they show weaknesses.	Academic Support Program	08/15/2016	12/15/2017	\$0	Math and English teachers, RTI teachers, Lindsey Medley
Daily writing lessons	ESL staff will incorporate different modes of writing in daily lessons.	Direct Instruction	01/06/2014	12/15/2017	\$0	ESL staff
Program Review Committees	Program Review Committees will conduct regular meetings to analyze and complete the program reviews. Members will include staff from all content areas, guidance counselors, administrators, special education teachers, and ESL staff. Committees will work to improve all programs to the Proficient level.	Policy and Process	08/01/2011	12/15/2017	\$0	Teachers from each content, counselors, administrators
KPREP Released Items	ESL teachers will use on demand released items to instruct ESL students in responding to open ended questions.	Direct Instruction	01/06/2014	12/15/2017	\$0	ESL staff
READ 180/Plugged in to Reading	.Students will complete activities in the Read 180 computer based program and the Plugged In To Reading program that are designed to improve reading fluency, vocabulary, and comprehension.	Academic Support Program	08/01/2012	12/15/2017	\$0	ELA staff that teach READ 180, Special Ed. Teachers

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Curriculum Alignment	Teachers will align curriculum with the State and National Common Core Standards.	Academic Support Program	08/01/2011	12/15/2017	\$0	Curriculum Coordinators, All teachers, Administrator s.
Thinking Strategies	ESL staff will implement Thinking Strategies when students respond to writing prompts by focusing on the prompt, locating key words, and determining importance.	Direct Instruction	01/06/2014	12/15/2017	\$0	ESL staff.
Response to Intervention	Students identified as scoring below proficiency will be assigned to an RTI teacher during SWAMP time to receive targeted instruction to develop the skills that they demonstrate are weaknesses.	Academic Support Program	08/10/2015	12/15/2017	\$0	RTI teachers, Intervention Specialist
Domain specific classes.	ELL students who scored low on the ACCESS test will be specifically placed in an ESL Writing class to focus on improving their writing skills.	Academic Support Program	08/15/2016	12/15/2017	\$0	ESL teachers, Guidance Counselors
PBIS Instruction	At the beginning of the year, at regular intervals, and when students return to school from extended breaks, administrators and staff will provide instruction concerning the school wide expectations for behavior.	Direct Instruction	08/08/2011	12/15/2017	\$0	All teachers, All staff.
EPAS Enrichment	Teachers will develop assessments that use ACTtype questions to assess learning in their content area They will use released ACTitems as Bell Ringer activities.	Direct Instruction	08/06/2012	12/15/2017	\$0	All teachers, Administrator s
				Total	\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Co-Teaching	Special Education teachers and Regular Education teachers will receive training to enhance their knowledge and skill level in Co-Teaching. Teachers will attend available training sessions through GRREC and/or other organizations as available.	Professional Learning	08/10/2015	12/15/2017	\$800	Collaborative teachers in regular and special ed.
Thinking Strategies/Gates Lessons	Teachers will use the models/startegies for teaching Thinking Strategies and Gates Lessons that they have been trained to use that require students to be more engaged, think at higher levels, and learn at a higher level.	Direct Instruction	08/01/2011	12/15/2017	\$6000	All teachers, GRREC staff, Greg Dunn, Kim Kern, Melinda Logic
Operation Preparation	Local business and community members will meet with groups of students during Operation Preparation and will provide information concerning careers, post secondary education, the importance of completing high school and other important information.	Career Preparation/O rientation	08/06/2012	12/15/2017	\$200	Intervention Teacher, Administrator s, Counselors, Drop-out Prevention Coordinator.

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Thinking Strategies	Teachers will utilize Thinking Strategies to improve student engagement and learning. We will continue Cognitive Coaching labs where teachers observe a Cognitive Coach.	Professional Learning	08/06/2012	12/15/2017	\$6000	Cohort teachers, Melinda Logic, Matthew Osborne, Erica Cassady
Understanding Language Design	ESL teachers will implement group work, activities, and lesson plans that follow the design of Understanding Language that was developed by Stanford University.	Academic Support Program	01/04/2016	12/15/2017	\$500	ESL staff
RTI	Students that are below benchmark as indicated on the ACT and other assessments will receive additional instruction during SWAMP that will target their deficient skills.	Academic Support Program	08/11/2014	12/15/2017	\$300	All teachers, Intervention Specialist, Administration , Guidance Counselors
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students. Community and business leaders will meet with groups of students to discuss career interests, post-secondary requirements, and other career related information.	Career Preparation/O rientation	02/04/2013	12/15/2017	\$200	All teachers, Intervention Specialist.
Intervention - RTI	Students that have not met benchmark scores in reading and math on the ACT and other assessments will be assigned to an intervention teacher during RTI and will receive instruction to build the skills where they demonstrate deficiency.	Academic Support Program	01/05/2015	12/15/2017	\$200	Math and English teachers, Intervention Teacher, RTI teachers.
				Total	\$14200	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS tutoring	Students may attend after school ESS to receive assistance from peer and teacher tutors and to make-up work from their classes.	Academic Support Program	08/06/2012	12/15/2017	\$15000	ESS Director, Content Teachers
Curriculum Alignment	ELA and Math teachers will attend district level training that includes prioritization of the Common Core Standards and vertical and horizontal alignment of the curriculum.	Professional Learning	08/01/2012	12/15/2017	\$1000	Math and ELA teachers, Intervention teacher, Principal, District Office Staff.
Total					\$16000	

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Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date		Staff Responsible
		Behavioral Support Program	08/08/2011	12/15/2017	\$2000	All teachers, administrators , and staff
				Total	\$2000	