Dear Students,

Congratulations! You have been selected by President Franklin D. Roosevelt to create a newspaper that tells the story of America’s involvement in World War II. You and a few group members will be working to tell the story of how America was brought into World War II, how the US prepared for war, how different groups of people provided unique contributions to the American war effort, why Japanese Internment Camps were created, and detail other important issues on the home front. In the end, your readers should be able to look at your newspaper and understand a good deal about how America functioned in the face of an enormous war effort. Be sure to pay attention to the requirements, but also remember to use your creativity in designing the newspaper. Future generations of readers are counting on you. Happy writing!

Sincerely,

Franklin D. Roosevelt
President of the United States
Assignment Requirements

Basic Overview

You will be responsible for writing 8 articles about America’s involvement in World War II. Each of these articles has a specific topic. I have included a list of guiding questions that need to be addressed when writing these articles. There is also a requirement to include 8 illustrations/images and 2 advertisements. These requirements might sound like they are stifling, but they are meant to be basic guides so that you do not get stuck wondering what to write about. In other words, you can be as creative as you want with the manner in which you construct your newspaper so long as it includes the requirements listed in this packet.

Article Details

Article 1: The Attack on Pearl Harbor and US Entry in World War II (2 Paragraph Minimum)

This article was assigned to make sure that readers know how the United States got involved in World War II. It is also supposed to address the reasons for Japan’s attack on the United States. Use the guiding questions below to write your article.

1. Why did Japan attack the United States?
2. When and where did this attack occur?
3. What are some of the damage details of this attack? (human lives and property)
4. How did the US government (Congress) respond to this attack?

Article 2: The United States Mobilizes for War (2 Paragraph Minimum)

This article was assigned to make sure that readers know different measures the United States took in preparing for World War II. The goal is to make sure you understand the many steps our nation took to ready for a war of this magnitude. Use the guiding questions below to write your article.

1. How did manufacturing industries help in the war effort? What did they give up making as a result?
2. What actions did the government take to increase the number of soldiers fighting for the United States?
3. How did the US government raise money to finance the war?
Article 3: Women in the War Effort (2 Paragraph Minimum)

1. What role did women play in helping the manufacturing industry during WWII?
2. What iconic image came to symbolize women who worked during WWII?
3. What roles did women play in the military during WWII?
4. How did women help in their communities during WWII?

Article 4: The Contributions of Navajo Code Talkers (1 Paragraph Minimum)

1. What was the purpose/job of Navajo Code Talkers?
2. Why were they able to do this job so well?
3. What recognition did our government give these soldiers after the war?

Article 5: The Contributions of the 442nd Infantry Regiment (1 Paragraph Minimum)

1. Who made up the 442nd Infantry Regiment (nationality)?
2. Why couldn’t they sign up at the beginning of WWII?
3. What contributions did they make for the war effort? Where did they fight?
4. What awards/recognitions did they receive after the war?

Article 6: The Contributions of the Tuskegee Airmen (1 Paragraph Minimum)

1. Who made up the Tuskegee Airmen?
2. Why were these individuals forced to serve by themselves?
3. What kind of damage did they do to the enemy? (Facts)
4. How were these individuals treated after they returned home from WWII?

Article 7: Rationing During World War II (1 Paragraph Minimum)

1. What is rationing?
2. Why did the US use this in WWII?
3. What kinds of items were rationed?
4. How did the government enforce/track your rations?
5. What were Victory Gardens? How did they help with rationing?
6. What happened to the speed limit in the US during WWII? Why?
Article 8: Japanese Internment (2 Paragraph Minimum)

1. What was Japanese Internment in the United States?
2. What reason did the US use to justify Japanese Internment?
3. What action did President Roosevelt use to create the internment?
4. Where were the internment camps?
5. How did the Supreme Court rule in the case of Korematsu v United States?
6. What was life like in the internment camps?
7. When were the camps closed?
8. What did the US government do to pay/apologize to the victims?

Images and Advertisements

I wanted to take a few moments to help you on the part of the requirements that call on you to include images and advertisements. I am intentionally leaving this vague so that your creativity can really shine on this part of the newspaper. I will provide some examples below, but keep in mind that these are just suggestions. You are the ultimate judge of what belongs in this newspaper. Keep in mind that this portion of the assignment is just as important as the writing aspect, so please do not let this be an afterthought.

Possible Images
- Pictures relating to the article topics
- Maps
- Copies of real product ads from this time period
- Government propaganda (Draft, War Bonds, Rationing, Victory Gardens.....)
- Comic strip about the war
- Letter written during the war
Use these links to help assist you in gathering information for writing your articles. I have separated them according to each article that is required to be included in your newspaper. You will be responsible for reading through this information and selecting the parts that best apply to your article topics.

**Article 1: Pearl Harbor Attack and Reasons for US Entry Into the War**

Attack Details: [http://www.pearlharbor.org/history-of-pearl-harbor.asp](http://www.pearlharbor.org/history-of-pearl-harbor.asp)

**Article 2: US Mobilization for War**

Link #1: [http://ehistory.osu.edu/osu/mmh/ww2/a03.cfm](http://ehistory.osu.edu/osu/mmh/ww2/a03.cfm)
Link #3: [http://www.pbs.org/thewar/at_home_war_production.htm](http://www.pbs.org/thewar/at_home_war_production.htm)
Link #4: [http://digital.library.okstate.edu/encyclopedia/entries/WWA020.html](http://digital.library.okstate.edu/encyclopedia/entries/WWA020.html)

**Article 3: Women in the War Effort**

Link #1: [http://ehistory.osu.edu/osu/mmh/ww2/a03a.cfm](http://ehistory.osu.edu/osu/mmh/ww2/a03a.cfm)
Link #2: [http://www.history.com/topics/american-women-in-world-war-ii](http://www.history.com/topics/american-women-in-world-war-ii)
Link #3: [http://www.nwhm.org/online-exhibits/partners/exhibitentrance.html](http://www.nwhm.org/online-exhibits/partners/exhibitentrance.html)

**Article 4: The Contributions of Navajo Code Talkers**

Link #2: [http://www.navajocodetalkers.org/](http://www.navajocodetalkers.org/)

**Article 5: Contributions of the 442nd Infantry Regiment**

Link #2: [click here for link #2](http://en.wikipedia.org/wiki/442nd_Infantry_Regiment_(United_States))
Link #3: [http://library.thinkquest.org/CR0210341/442nd/splash442nd.htm](http://library.thinkquest.org/CR0210341/442nd/splash442nd.htm)

**Article 6: Contributions of the Tuskegee Airmen**

Link #1: [http://en.wikipedia.org/wiki/Tuskegee_Airmen](http://en.wikipedia.org/wiki/Tuskegee_Airmen)
Link #2: [http://tuskegeeairmennationalmuseum.org/history/who-were-they](http://tuskegeeairmennationalmuseum.org/history/who-were-they)
Link #3: [http://www.knowitall.org/tuskegeeairmen/content/facts.html](http://www.knowitall.org/tuskegeeairmen/content/facts.html)
Article 7: Rationing

Link #1: http://www.ameshistoricalsociety.org/exhibits/events/rationing.htm
Link #2: http://www.livinghistoryfarm.org/farminginthe40s/crops_02.html
Link #3: http://publicsafety.utah.gov/highwaypatrol/history_1949/war_speed_limit.html

Article 8: Japanese Internment

Link #2: http://en.wikipedia.org/wiki/Korematsu_v._United_States
Link #3: http://www.pbs.org/childofcamp/history/index.html
Link #4: http://www.historyonthenet.com/WW2/japan_internment_camps.htm