

The Leadership Ladder



This year, we will be taking our positive behavior supports one step further in classrooms utilizing a Clip Chart in grades K-4. The chart will be referred to as our "Leadership Ladder." The chart will be used in each classroom as a "clip up" to recognize positive choices and/or a "clip down" for poor choices.

The Leadership Ladder is a simple classroom discipline strategy for promoting positive behavior choices and promoting student self-monitoring of behavior.

Clip Chart advantages as they relate to PBIS:

- Students are acknowledged for positive behavior choices.
- Students feel a sense of accomplishment when they make good behavior choices and move their clip up.

Students who have had to move their clip down always have the opportunity to improve and clip up later in the day, thus they continue to stay motivated to make positive behavior choices.

Guidelines for Success

Briarwood Elementary implements daily a comprehensive school-wide discipline plan that includes four guidelines:

- **Be responsible**
- **Be respectful**
- **Be a team player**
- **Be willing to learn**

**PBIS
@ Briarwood**

Briarwood Elementary became a PBIS school in 2002. Currently, we are coached by GRECC representative, Lisa Loague. The PBIS team meets monthly to analyze school wide data.

Members of the PBIS team include: Mrs. Morris, Dr. C, Mrs. Roberts, Mrs. Boyer, Mr. Goodman, Ms. Deere, Mrs. Pendleton, Mrs. Johnson, Mrs. Pruitt, and Mrs. Sellers



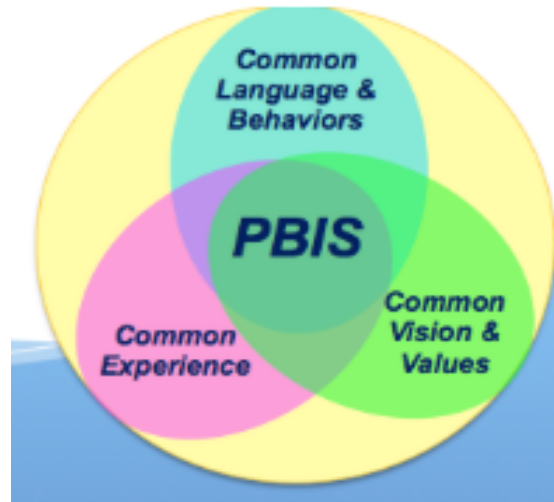
**Briarwood
Elementary
School**

What is PBIS?

PBIS is a school wide research based framework for teaching and supporting positive behaviors for ALL students. This approach to behaviors is based on creating consistent behaviors across all settings in a way that promotes socially appropriate behaviors and supports students achievement of academic and social success. Implementing this behavior approach has the ability to ultimately decrease behavioral issues and increase classroom instructional time.

How does PBIS work?

- ✓ All students follow the same set of rules and expectations throughout the school.
- ✓ These rules and expectations are posted in every classroom and common area.
- ✓ Students are recognized for following the rules and planned consequences when the rules are not followed to help get back on track.



Proactive Approach

Regardless whether a student receives an infraction an intervention will be put into place immediately. All infractions and interventions will be documented in order to help the student meet the behavior expectations.

Understanding that infractions can accumulate over the course of a class period, day, or week, preventative strategies are in place to identify and help any student that may need support meeting the school wide behavior expectations.

Behavior Outcomes

ALL school wide behaviors are defined as a minor or major behavior. A minor behavior is any unwanted disrespectful or defiant behavior toward a student or teacher. If a student would exhibit a minor behavior they would be issued a strike. A strike is a verbal redirection of a student in order to help guide them to the appropriate behavior.

A major behavior is any behavior is physically, verbally, or emotionally harmful toward a student or teacher. If a student would exhibit a major behavior they would be issued an infraction. Receiving an infraction results in the student being sent immediately to the office.

