

2016-2017 Natcher CSIP

William H. Natcher Elementary

Warren County

Matthew Thornhill, Principal
1434 Cave Mill Rd.
Bowling Green, KY 42104

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Overview

Plan Name

2016-2017 Natcher CSIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase achievement for GAP students so that the percent of students who are proficient or distinguished increases from 45.7% in reading (15-16) to 50.7% in 16-17 AND 36.8% in math (15-16) to 41.8% in 16-17 as measured by SRC.	Objectives: 6 Strategies: 21 Activities: 65	Academic	\$58338
2	Increase the reading and math K-prep scores for proficiency for students from 53.8% in reading 2015-2016 to 58.8% in 2016-2017 and 46.5% in math in 2015-2016 to 51.5% in 2016-2017 as measured by the school report card.	Objectives: 4 Strategies: 12 Activities: 39	Academic	\$375875
3	It is the goal of Natcher Elementary to incorporate practices that develop leadership skills; promote importance of college and career readiness; and to create a positive learning environment both academically and behaviorally for all students and staff.	Objectives: 1 Strategies: 4 Activities: 16	Organizational	\$6900

Goal 1: Increase achievement for GAP students so that the percent of students who are proficient or distinguished increases from 45.7% in reading (15-16) to 50.7% in 16-17 AND 36.8% in math (15-16) to 41.8% in 16-17 as measured by SRC.

Measurable Objective 1:

32% of Third, Fourth, Fifth and Sixth grade English Learners students will demonstrate a proficiency in reading proficiency in English Language Arts by 10/31/2016 as measured by the 2016 state K-prep assessment.

Strategy 1:

Assessment - Students will consistently be formatively assessed in reading and math. Scores will be analyzed and discussed during PLC meetings to ensure the most effective placement and instruction is being provided for each student.

Category:

Research Cited: Research used from DuFour and Ventura.

Activity - ESL Common Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL staff will use Common Core ELA standards for instruction that will be documented	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	ESL staff, Principal

Activity - ELL Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LEP (Limited English Proficiency) staff will use the following assessments: daily formative assessments including Imagine Learning, district created formative assessments twice a year, and annual ACCESS tests.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, LEP Staff, ECC

Strategy 2:

PLC Meetings - PLCs will target students at risk and provide interventions that ensure success.

Category:

Research Cited: Teachers will utilize strategies during their PLC meetings from DuFour and Ventura.

Activity - PLC Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC teams, Principal

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Activity - PLC Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment. opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet quarterly with ESL and reading/math intervention teachers to monitor progress of targeted students and discuss formative and summative data.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, ESL Teachers, Intervention Teachers, District School Psychologist, Speech/Language Teacher, ECC, and PLC Teams

Strategy 3:

Library Media Center - Library Media Center will provide additional resources to promote and enrich reading: author visits, book fairs, Family Literacy Night, guest readers, and book talks/reviews. The school environment will encourage and promote reading.

Category:

Research Cited: Research based reading series - Scott Foresman and Reading Mastery

Activity - Multiple Literacies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Library Media Center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$4100	District Funding	School Librarian

Strategy 4:

Technology - Teachers will demonstrate the use of technology resources to support instructional strategies that address the diversity of the student body.

Administrators and teachers will use technology to facilitate communication and gather data to improve student achievement. Teachers will develop and maintain a building website to communicate with families.

Category:

Research Cited: John Antonetti's Student Engagement research, Silver and Strong's Thoughtful Education Research, CIITS

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Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Activity - Technology Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM minutes will be available on the school's website. Teachers will be emailed the Friday Focus (weekly happenings) and the Natcher Notes. Families and C.O. staff will be emailed the Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers, Principal
Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be collected and analyzed through programs such as: Lexia, Fastt Math, Reading Plus, and STAR.	Technology	08/08/2011	10/31/2014	\$1500	District Funding	Classroom Teachers, Related Arts Team, Resource Teachers, Intervention Teachers, Principal

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Activity - Teacher Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station, iPad, and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Other	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers,

Activity - Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	All Certified Teachers

Measurable Objective 2:

34% of Third, Fourth, Fifth and Sixth grade Students with Disabilities students will demonstrate a proficiency in reading proficiency in English Language Arts by 10/31/2016 as measured by the 2016 state K-prep assessment.

Strategy 1:

Assessment - Students will consistently be formatively assessment in reading and math. Scores will be analyzed and discussed during PLC meetings to ensure the most effective placement and instruction is being provided for each student

Category:

Research Cited: Research used from DuFour and Ventura. Research based instruction using Number Worlds and Reading Mastery.

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with IEP's will receive standards based instruction in grade level content with appropriate modifications	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Resource faculty and staff.

Strategy 2:

PLC Meetings - PLCs will target those students at risk and provide interventions that ensure success

Category:

Research Cited: Research used from DuFour and Ventura.

Activity - PLC Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

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Activity - PLC Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet quarterly with ESL and reading/math intervention teachers to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, ESL Teachers, Intervention Teachers, ECC, District School Psychologist, Speech/language teacher, and PLC Teams

Strategy 3:

Library Media Center - Library Media Center will provide additional resources to promote and enrich reading: author visits, book fairs, Family Literacy Night, guest readers, and book talks/reviews. The school environment will encourage and promote reading.

Category:

Research Cited: Researched based reading series - Scott Foresman and Reading Mastery

Activity - Multiple Literacies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Library Media Center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$4100	District Funding	School Librarian

Strategy 4:

Technology - Teachers will demonstrate the use of technology resources to support instructional strategies that address the diversity of the student body.

Administrators and teachers will use technology to facilitate communication and gather data to improve student achievement. Teachers will develop and maintain a building website to communicate with families.

Category:

Research Cited: John Antonetti's research with Student Engagement strategies, Silver and Strong's work with Thoughtful Education strategies, and Marzano's work.

Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Activity - Technology Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM minutes will be available on the school's website. Teachers will be emailed the Friday Focus (Weekly Happenings) and the Natcher Notes. Families and C.O. staff will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be collected and analyzed through programs such as: Lexia, Fast Math, Reading Plus, and STAR	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers
Activity - Teacher Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station, iPad, and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Other	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers
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Activity - Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	All Certified Teachers

Measurable Objective 3:

58% of Third, Fourth, Fifth and Sixth grade Black or African-American students will demonstrate a proficiency in reading proficiency in English Language Arts by 10/31/2016 as measured by the 2016 state K-prep assessment.

Strategy 1:

PLC Meetings - PLCs will target those students at risk and provide interventions that ensure success.

Category:

Research Cited: Research used from DuFour and Ventura.

Activity - PLC Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math.	Academic Support Program	08/09/2012	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

Activity - PLC Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PLCs will meet quarterly with ESL and reading/math intervention teachers to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, ESL Teachers, Intervention Teachers, ECC, District School Psychologist, Speech/Language Teacher and PLC Teams
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Strategy 2:

Assessment - Students will consistently be formatively assessed in reading and math. Scores will be analyzed and discussed during PLC meetings to ensure the most effective placement and instruction is being provided for each student.

Category:

Research Cited: Research used from DuFour and Ventura. Silver and Strong - Thoughtful Education, Marzano, CIITS, and John Antonetti - Student Engagement.

Activity - RTI Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to Intervention (RTI) team will be formed in both reading and math to monitor students not performing at a proficient level (including all gap groups)	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, School Psychologist, ECC, Intervention Teachers, Homeroom Teachers of targeted students

Strategy 3:

Library Media Center - Library Media Center will provide additional resources to promote and enrich reading: author visits, book fairs, Family Literacy Night, guest readers, and book talks/reviews. The school environment will encourage and promote reading.

Category:

Research Cited: Research based reading series - Scott Foresman / Reading Mastery

Activity - Multiple Literacies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Library Media Center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$4100	District Funding	School Librarian

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Strategy 4:

Technology - Teachers will demonstrate the use of technology resources to support instructional strategies that address the diversity of the student body.

Administrators and teachers will use technology to facilitate communication and gather data to improve student achievement. Teachers will develop and maintain a building website to communicate with families.

Category:

Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant

Activity - Technology Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM minutes will be available on the school's website. Teachers will be emailed the "Weekly Happenings" and the "Natcher Notes." Families will be emailed "Natcher Notes." These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers

Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Data will be collected and analyzed through programs such as: Lexia, Fast Math, Reading Plus, and STAR	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers
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Activity - Teacher Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Other	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers

Activity - Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	All Certified Teachers

Measurable Objective 4:

32% of Third, Fourth, Fifth and Sixth grade Students with Disabilities students will demonstrate a proficiency in math proficiency in Mathematics by 10/31/2016 as measured by the 2016 state K-prep assessment.

Strategy 1:

Assessment - Students will consistently be formatively assessed in reading and math. Scores will be analyzed and discussed during PLC meetings to ensure the most effective placement and instruction is being provided for each student

Category:

Research Cited: Research used from DuFour and Ventura.

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with IEP's will receive standards based instruction in grade level content with appropriate modifications	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Resource Teachers

Strategy 2:

PLC Meetings - PLCs will target those students at risk and provide interventions that ensure success

Category:

Research Cited: Research used from DuFour and Ventura.

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Activity - PLC Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal
Activity - PLC Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal
Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet quarterly with ESL and reading/math intervention teachers to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, ESL Teachers, Intervention Teachers, ECC, District School Psychologist, Speech/language Teacher, and PLC Teams

Strategy 3:

Technology - Teachers will demonstrate the use of technology resources to support instructional strategies that address the diversity of the student body.

Administrators and teachers will use technology to facilitate communication and gather data to improve student achievement. Teachers will develop and maintain a building website to communicate with families.

Category:

Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant

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Activity - Technology Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be collected and analyzed through programs such as: Lexia, Fast Math, Reading Plus, and STAR.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers
Activity - Teacher Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Other	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers
Activity - Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	All Certified Teachers

Measurable Objective 5:

44% of Third, Fourth, Fifth and Sixth grade Economically Disadvantaged students will demonstrate a proficiency in math proficiency in Mathematics by 10/31/2016 as measured by the 2016 state K-prep assessment.

Strategy 1:

Assessment - Students will consistently be formatively assessment in reading and math. Scores will be analyzed and discussed during PLC meetings to ensure the most effective placement and instruction is being provided for each student

Category:

Research Cited: Research used from DuFour and Ventura. John Antonetti â Student Engagement / Silver and Strong â Thoughtful Education / Van De Walle (math) / Marzano / CIITS

Activity - RTI Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to Intervention (RTI) team will be formed in both reading and math to monitor students not performing at a proficient level (including all gap groups)	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, School Psychologist, ECC, Intervention Teachers, Homeroom Teachers of targeted students

Strategy 2:

PLC Meetings - PLCs will target those students at risk and provide interventions that ensure success

Category:

Research Cited: Research used from DuFour and Ventura.

Activity - PLC Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

Activity - PLC Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

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Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet quarterly with ESL and reading/math intervention teachers, District School Psychologist, and Speech/Language Teacher to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, ESL Teachers, Intervention Teachers, ECC, and PLC Teams

Strategy 3:

Technology - Teachers will demonstrate the use of technology resources to support instructional strategies that address the diversity of the student body.

Administrators and teachers will use technology to facilitate communication and gather data to improve student achievement. Teachers will develop and maintain a building website to communicate with families.

Category:

Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant

Activity - Technology Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
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Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be collected and analyzed through programs such as: Lexia, Fast Math, Reading Plus, and the STAR.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers

Activity - Teacher Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Other	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers

Activity - Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	All Certified Teachers

Measurable Objective 6:

37% of Third, Fourth, Fifth and Sixth grade English Learners students will demonstrate a proficiency in math proficiency in Mathematics by 10/31/2016 as measured by the 2016 state K-prep assessment.

Strategy 1:

Assessment - Students will consistently be formatively assessment in reading and math. Scores will be analyzed and discussed during PLC meetings to ensure the most effective placement and instruction is being provided for each student

Category:

Research Cited: Research used from DuFour and Ventura. John Antonetti â Student Engagement / Silver and Strong â Thoughtful Education / Van De Walle (math) / Marzano / CIITS

Activity - Common Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use Common Core Mathematics standards for instruction that will be documented	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Homeroom Teachers, Principal
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Activity - ELL Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LEP (Limited English Proficiency) staff will use the following assessments: daily formative assessments including Zip Zoom English, district created formative assessments twice a year, annual ACCESS tests	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, ELL Staff, ECC

Strategy 2:

PLC Meetings - PLCs will target those students at risk and provide interventions that ensure success

Category:

Research Cited: Research used from DuFour and Ventura.

Activity - PLC Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

Activity - PLC Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	PLC Teams, Principal

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet quarterly with ESL and reading/math intervention teachers, District School Psychologist, Speech/Language Teacher to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, ESL Teachers, Intervention Teachers, ECC, and PLC Teams

Strategy 3:

Technology - Teachers will demonstrate the use of technology resources to support instructional strategies that address the diversity of the student body.

Administrators and teachers will use technology to facilitate communication and gather data to improve student achievement. Teachers will develop and maintain a building website to communicate with families.

Category:

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Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Activity - Technology Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be collected and analyzed through programs such as: Lexia, Fast Math, Reading Plus, and the STAR.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team
Activity - Teacher Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Other	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers,
Activity - Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	All Certified Teachers

Goal 2: Increase the reading and math K-prep scores for proficiency for students from 53.8% in reading 2015-2016 to 58.8% in 2016-2017 and 46.5% in math in 2015-2016 to 51.5% in 2016-2017 as measured by the school report card.

Measurable Objective 1:

55% of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in math groups in Mathematics by 10/31/2016 as measured by 2016 state K-prep assessment.

Strategy 1:

Interventions and PD - Interventions and professional development will support and increase student achievement.

Category:

Research Cited: John Antonetti â Student Engagement / Silver and Strong â Thoughtful Education / Van De Walle (math) / Marzano / CIITS

Activity - PD, Title 1, and Title 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS and Title 1 funds will be used to raise scores; professional development and Title 2 funds will be used to train teachers on increasing student engagement and learning new math strategies in Go Math and Making Math Magic to increase number sense. ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. An after school homework club will be created to meet twice a week. Title 1 funds will be used to create reading and math intervention opportunities for targeted Tier 2 and Tier 3 students.	Academic Support Program	08/08/2011	10/31/2014	\$89942	District Funding	Principal, ECC, Intervention Teachers, Classroom Teachers
Activity - District Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be provided collaboration time and professional development opportunities with the district reading and math coaches to ensure gaps in the standards are being addressed.	Academic Support Program	08/08/2011	10/31/2014	\$0	District Funding	Teachers, Principal, District Reading and Math Coaches
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Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A fourth cadre group will be trained on John Antonnetti's Student Engagement Research Based Strategies. All cadres will provide embedded professional development to all teachers.	Professional Learning	08/08/2011	10/31/2014	\$4500	District Funding	Principal, Student Engagement Teams

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in the following criteria based on the Teacher Professional Growth Effectiveness System to improve student achievement: self reflection, peer observations, professional growth plan, student growth goals, and administrative observations	Professional Learning	07/28/2014	10/30/2015	\$0	No Funding Required	All certified staff

Strategy 2:

Common Core - All teachers will implement the Common Core Standards in English and Language Arts and Math, adjusting their curriculum and their instruction to reflect these changes and any gaps that are found.

Category:

Research Cited: Ventura - Standards Work / John Antonetti â Student Engagement / Silver and Strong â Thoughtful Education / Van De Walle (math) / Marzano / CIITS

Activity - Documentation of Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will document when the new Common Core Standards are being taught. Principal will monitor highlighted lesson plans and Common Core Standards documents. All student learning will be based on the new grade level standards. Learning gaps will be addressed as needed to ensure student success.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Teachers, Principal

Activity - Library Media Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Library Media Center will provide a variety of current print and virtual materials that support the Common Core Standards. The collection will be updated annually. Media center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$3350	District Funding	Librarian

Strategy 3:

Program Reviews - Teachers will embed the Program Review demonstrators in their curriculum. Demonstrators in Arts and Humanities, Practical Living/Career Studies.

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Writing, and Primary K-3 will be collected and analyzed to strengthen these areas of study.

Category:

Research Cited: CIITS

Activity - Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams consisting of related arts teachers (RAT) and classroom teachers will be created for each of the subject areas under review: Arts and Humanities, Practical Living/Career Studies, Writing, and Primary K-3.	Other	08/09/2012	10/31/2014	\$0	No Funding Required	RATs, Classroom Teachers, Principal, ECC, Guidance Counselor

Activity - Program Review Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each team will collect evidence from classroom teachers for documentation of the different demonstrators found in each subject area, using the following website: http://www.natcher.warren.kyschools.us/groups/	Other	08/09/2012	10/31/2014	\$0	No Funding Required	RATs, Classroom Teachers, Principal, ECC, Guidance Counselor

Strategy 4:

Assessment Strategies - Students will be assessed on a variety of formative and summative assessments.

Category:

Research Cited: Ventura - Standards Work / John Antonetti â Student Engagement / Silver and Strong â Thoughtful Education / Van De Walle (math) / Marzano / CIITS

Activity - Writing to Learn	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessments will focus on "writing to learn" and "writing to demonstrate learning" strategies: Entry/exit slips, short answers, checkpoints, benchmarks, reflective writing, content journals, etc. Teachers will turn in, twice monthly, formative assessment student samples showing "writing to learn" tasks. Principal will provide written feedback to students and monitor teacher use of "writing to learn" strategies.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, Classroom Teachers

Activity - Pre/Post Math Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre and post assessments will be used in math to differentiate instruction.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, Classroom Teachers

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Activity - Universal Screeners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A universal screening (STAR) will be administered three times a year for RTI group data. Tier 2 students will be assessed monthly and Tier 3 / Resource students will be assessed twice a month.	Academic Support Program	08/08/2011	10/31/2014	\$2000	District Funding	Principal, Classroom Teachers, ECC

Strategy 5:

RTI Groups - RTI groups will be created and recreated according to student data.

Category:

Research Cited: Ventura / DuFour - PLC

Activity - ESS Funds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. A before school club to practice Lexia and Dreambox will be created to meet each day of the week.	Academic Support Program	08/08/2011	10/31/2016	\$7000	Other	ESS Staff, Intervention Teachers, Principal

Activity - Additional RTI Time- All Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive 30 minutes of additional math and reading intervention, extra practice, or enrichment activities daily. Flexible groups will be formed based on formative data.	Academic Support Program	08/08/2011	10/31/2014	\$70000	Title I Schoolwide	Classroom Teachers, Intervention Staff, ECC

Activity - Additional RTI Time- Tier 3 Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on formative and assessment data, targeted Tier 3 students will receive an additional 30 minutes of reading and math instruction daily. This is in addition to regular 30 minutes supplemental instruction all students receive.	Academic Support Program	08/08/2011	10/31/2014	\$70000	Title I Schoolwide	Intervention Staff

Strategy 6:

Technology - Teachers will demonstrate the use of technology resources to support instructional strategies that address the diversity of the student body.

Administrators and teachers will use technology to facilitate communication and gather data to improve student achievement. Teachers will develop and maintain a building website to communicate with families.

Category:

Research Cited: John Antonetti â Student Engagement / Silver and Strong â Thoughtful Education / Marzano / CIITS

Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be collected and analyzed through programs such as: Lexia, Dreambox, Reading Plus, and STAR.	Technology	08/08/2011	10/31/2016	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers
Activity - Teacher Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Other	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers
Activity - Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	All Certified Teachers

Measurable Objective 2:

63% of Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency in reading groups in English Language Arts by 10/31/2016 as measured by the 2016 state K-prep assessment.

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Strategy 1:

Interventions and PD - Interventions and professional development will support and increase student achievement.

Category:

Research Cited: Ventura - Standards Work / John Antonetti â Student Engagement / Silver and Strong â Thoughtful Education / Van De Walle (math) / Marzano / CIITS

Activity - PD, Title 1, and Title 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS and Title 1 funds will be used to raise scores; professional development and Title 2 funds will be used to train teachers on increasing student engagement and learning new math strategies in Go Math and Making Math Magic to increase number sense. ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. A before school program has been created to meet every day of the week. Title 1 funds will be used to create reading and math intervention opportunities for targeted Tier 2 and Tier 3 students.	Academic Support Program	08/08/2011	10/31/2016	\$85942	Other	Principal, ECC, Intervention Teachers, Classroom Teachers

Activity - District Coaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided collaboration time and professional development opportunities with the district reading and math coaches to ensure gaps in the standards are being addressed.	Academic Support Program	08/08/2011	10/31/2014	\$0	District Funding	Teachers, Principal, District Reading and Math Coaches

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A fourth cadre group will be trained on John Antonnetti's Student Engagement Research Based Strategies. All cadres will provide embedded professional development to all teachers.	Professional Learning	08/08/2011	10/31/2014	\$4500	District Funding	Principal, Student Engagement Teams

Strategy 2:

Common Core - All teachers will implement the Common Core Standards in English and Language Arts and Math, adjusting their curriculum and their instruction to reflect these changes and any gaps that are found.

Category:

Activity - Documentation of Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will document when the new Common Core Standards are being taught. Principal will monitor highlighted lesson plans and Common Core Standards documents. All student learning will be based on the new grade level standards. Learning gaps will be addressed as needed to ensure student success.	Academic Support Program	08/08/2011	10/31/2014	\$0	District Funding	Teachers, Principal
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Activity - Library Media Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Library Media Center will provide a variety of current print and virtual materials that support the Common Core Standards. The collection will be updated annually. Media center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$3350	District Funding	Librarian

Strategy 3:

Program Reviews - Teachers will embed the Program Review demonstrators in their curriculum. Demonstrators in Arts and Humanities, Practical Living/Career Studies, Writing, and Primary K-3 will be collected and analyzed to strengthen these areas of study.

Category:

Activity - Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams consisting of related arts teachers (RAT) and classroom teachers will be created for each of the subject areas under review: Arts and Humanities, Practical Living/Career Studies, Writing, and Primary K-3.	Other	08/09/2012	10/31/2014	\$0	No Funding Required	RATs, Classroom Teachers, Principal, ECC, Guidance Counselor

Activity - Program Review Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each team will collect evidence from classroom teachers for documentation of the different demonstrators found in each subject area, using the following website: http://www.natcher.warren.kyschools.us/groups/	Other	08/09/2012	10/31/2014	\$0	No Funding Required	RATs, Classroom Teachers, Principal, ECC, Guidance Counselor

(shared) Strategy 4:

RTI Groups - RTI groups will be created and recreated according to student data.

Category:

Activity - ESS Funds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. A before school program has been created to provide students with additional time to work in Lexia and Dreambox.	Academic Support Program	08/08/2011	10/31/2016	\$8000	Other	ESS Staff, Intervention Teachers, Principal
Activity - Additional RTI Time- All Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive 30 minutes of additional math and reading intervention, extra practice, or enrichment activities daily. Flexible groups will be formed based on formative data.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Intervention Staff, ECC
Activity - Additional RTI Time- Tier 3 Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on formative and assessment data, targeted Tier 3 students will receive an additional 30 minutes of reading and math instruction daily. This is in addition to regular 30 minutes supplemental instruction all students receive.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Intervention Staff

Strategy 5:

Assessment Strategies - Students will be assessed on a variety of formative and summative assessments.

Category:

Activity - Assessment Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessment data will reflect student progress and also be predictors of achievement on K-Prep.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Principal, ECC
Activity - Writing to Learn	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessments will focus on "writing to learn" and "writing to demonstrate learning" strategies: Entry/exit slips, short answers, checkpoints, benchmarks, reflective writing, content journals, etc. Teachers will turn in, twice monthly, formative assessment student samples showing "writing to learn" tasks. Principal will provide written feedback to students and monitor teacher use of "writing to learn" strategies.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, Classroom Teachers
Activity - Universal Screeners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A universal screening will be administered three times a year for RTI group data. The STAR assessment will be given once a month for all Tier 2 students and twice a month for all Tier 3 students.	Academic Support Program	08/08/2011	10/31/2014	\$2000	District Funding	Principal, Classroom Teachers, ECC

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Activity - Reading Plus/Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Plus (comprehension) and Lexia (fluency) reading internet based practice and benchmark assessments will be used and monitored weekly with Tier 2 and 3 students.	Academic Support Program	08/08/2011	10/31/2014	\$12000	Title I Schoolwide	Principal, Reading Intervention Staff

Strategy 6:

Technology - Teachers will demonstrate the use of technology resources to support instructional strategies that address the diversity of the student body.

Administrators and teachers will use technology to facilitate communication and gather data to improve student achievement. Teachers will develop and maintain a building website to communicate with families.

Category:

Research Cited: John Antonetti â Student Engagement / Silver and Strong â Thoughtful Education / Marzano / CIITS

Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant

Activity - Technology Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Other	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant,

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
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Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data will be collected and analyzed through programs such as: Lexia, DreamBox, Reading Plus, and STAR	Technology	08/08/2011	10/31/2016	\$0	No Funding Required	Classroom Teachers, Related Arts Team, Resource Teachers

Activity - Teacher Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Other	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers

Activity - Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	No Funding Required	All Certified Teachers

Measurable Objective 3:

A 2% decrease of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to decrease Novice reading from 22.2 to 20.2 in Reading by 10/31/2016 as measured by School Report Card.

(shared) Strategy 1:

RTI Groups - RTI groups will be created and recreated according to student data.

Category:

Activity - ESS Funds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. A before school program has been created to provide students with additional time to work in Lexia and Dreambox.	Academic Support Program	08/08/2011	10/31/2016	\$8000	Other	ESS Staff, Intervention Teachers, Principal
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Activity - Additional RTI Time- All Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive 30 minutes of additional math and reading intervention, extra practice, or enrichment activities daily. Flexible groups will be formed based on formative data.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Intervention Staff, ECC

Activity - Additional RTI Time- Tier 3 Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on formative and assessment data, targeted Tier 3 students will receive an additional 30 minutes of reading and math instruction daily. This is in addition to regular 30 minutes supplemental instruction all students receive.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Intervention Staff

Measurable Objective 4:

A 2% decrease of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will collaborate to decrease Novice math from 22.2 to 20.2 in Mathematics by 10/31/2016 as measured by School Report Card.

(shared) Strategy 1:

RTI Groups - RTI groups will be created and recreated according to student data.

Category:

Activity - ESS Funds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. A before school program has been created to provide students with additional time to work in Lexia and Dreambox.	Academic Support Program	08/08/2011	10/31/2016	\$8000	Other	ESS Staff, Intervention Teachers, Principal

Activity - Additional RTI Time- All Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will receive 30 minutes of additional math and reading intervention, extra practice, or enrichment activities daily. Flexible groups will be formed based on formative data.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers, Intervention Staff, ECC

Activity - Additional RTI Time- Tier 3 Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Based on formative and assessment data, targeted Tier 3 students will receive an additional 30 minutes of reading and math instruction daily. This is in addition to regular 30 minutes supplemental instruction all students receive.	Academic Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Intervention Staff
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Goal 3: It is the goal of Natcher Elementary to incorporate practices that develop leadership skills; promote importance of college and career readiness; and to create a positive learning environment both academically and behaviorally for all students and staff.

Measurable Objective 1:

demonstrate a proficiency through the Tiered Fidelity Inventory (TFI), ValEd survey, and the principal's biyearly reflection survey by 05/31/2016 as measured by the TFI found at www.pbisassessment.org as well as the ValEd survey at discoveryeducation.com.

Strategy 1:

Leader in Me - All teachers will embed Leader in Me strategies in their curriculum.

Category:

Research Cited: Marzano, Antonetti, Ventura, Covey

Activity - 7 Habits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Leader in Me initiative will be implemented to promote leadership skills throughout the school across all subjects and related arts. It will be embedded with other practical living skills taught in Guidance classes. Staff will integrate the Leader in Me 7 Habits vocabulary.	Career Preparation/Orientation	08/08/2011	10/31/2014	\$2800	Other	Principal, All Teachers, Guidance Counselor

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Notebooks will be used in all grade levels for goal setting and self-monitoring progress.	Career Preparation/Orientation	08/08/2011	10/31/2014	\$500	School Council Funds	Principal, Classroom Teachers

Activity - Service on Campus (SOC)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Service on Campus (SOC) Leadership Team will be used to provide school-based community service opportunities for students.	Policy and Process	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, Lighthouse Team, SOC Student Members

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Activity - Student-Led Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student-led conferences will be conducted across all grade levels to communicate with parents.	Career Preparation/Orientation	08/08/2011	10/31/2014	\$0	No Funding Required	Classroom Teachers

Activity - Sharpen the Saw	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sharpen the Saw enrichment activities will be used monthly as a motivating system for students to display good work/study habits.	Extra Curricular	08/08/2011	10/31/2014	\$400	Other	Principal, Teachers

Strategy 2:

College and Career Readiness - A focus on career and college readiness will be initiated.

Category:

Research Cited: Marzano, Antonetti, Ventura, Silver and Strong, Covey

Activity - College and Career Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A focus on college and career readiness will be implemented through: 1) display of college pennants 2) career fair week 3) guidance class lessons 4) KHEAA student activity books 5) parents being invited to share careers	Career Preparation/Orientation	08/08/2011	10/31/2014	\$500	Other	Principal, Guidance Counselor, All Teachers, Family Resource Coordinator

Strategy 3:

Positive Behavior Intervention Supports - Positive Behavior Intervention Supports (PBIS) teams will monitor inappropriate behaviors, intervene when necessary, and implement new strategies/behavior plans.

Category:

Research Cited: KYCID

Activity - Student Teacher Assistance Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STAT (Student Teacher Assistance Team) will meet monthly to discuss average daily referrals per month using SWIS (School Wide Information System) and Infinite Campus data (PBIS). The Student Risk Screening Scale (SRSS) will be used as a universal screener to predict at risk students. A "2x10 Claim Name" mentoring strategy will be used for identified students.	Behavioral Support Program	08/08/2011	10/31/2014	\$200	School Council Funds	Principal, STAT Team, Family Resource Coordinator

Activity - Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PBIS walk throughs will be conducted by STAT appointed members and district personnel	Behavioral Support Program	08/08/2011	10/31/2014	\$0	No Funding Required	Principal, STAT Team, Guidance Counselor, District School Psychologist
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Activity - 4:1 Positive Interactions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will use the 4:1 ratio of positive interactions with students. This will be increased with targeted students.	Behavioral Support Program	08/09/2012	10/31/2014	\$0	No Funding Required	Principal, All Staff

Activity - Check-and-Connect	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Check-and-Connect mentors will be used for targeted students and monitored through the STAT meetings.	Behavioral Support Program	08/08/2011	10/31/2014	\$500	Booster Fund	Check-and-Connect Mentors, STAT Team

Activity - Common Area Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common area procedures will be taught and then retaught on a regular scheduled basis throughout the year or as PBIS walk throughs indicate a need for more practice. In addition, a school-wide reward will be used by all staff (PAWS Slips).	Behavioral Support Program	08/08/2011	10/31/2014	\$500	School Council Funds	Principal, STAT Team, Staff

Strategy 4:

Communication with Stakeholders - Stronger communication with all stakeholders will help increase an understanding of the school's focus and mission as well as an understanding and appreciation of other cultures.

Category:

Research Cited: KYCID

Activity - International Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An annual International Night will take place to celebrate the different cultures at Natcher.	Parent Involvement	08/08/2011	10/31/2014	\$500	School Council Funds	LEP Staff, FRC, Staff

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Accessible forms of communication: 1) Family Newsletter (Natcher Notes) 2) Staff Friday Focus (Weekly Happenings Memo) 3) SBDM Minutes 4) RTI Minutes 5) PLC Minutes 6) STAT Minutes 7) Lighthouse/Common Area Minutes 8) Natcher Website 9) STAT (PBIS) Staff Newsletter	Parent Involvement	08/08/2011	10/31/2014	\$1000	School Council Funds	Principal, Secretary of Committees
Activity - Student-Led Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent-teacher conferences will be scheduled annually (and as needed) including student-led conferences.	Parent Involvement	08/08/2011	10/31/2014	\$0	No Funding Required	Teachers, Students
Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students are given the Brigance kindergarten readiness screener. Through this screener, we are able to establish the students' developmental level based on criteria set by the assessment. This screener also allows us to learn about the students' history through the parent survey. For example, preschools, daycare, or home activities the child was involved in.	Academic Support Program	08/08/2013	10/31/2014	\$0	District Funding	Kindergarten teachers, Principal, ECC, staff support secretary
Activity - Highly Qualified	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All faculty and staff are highly qualified. We ensure this through thorough screening and following the district criteria for employment. This includes our substitute teachers and classified staff.	Academic Support Program	08/08/2013	10/31/2014	\$0	No Funding Required	Personnel Office (district level), Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Collection	Data will be collected and analyzed through programs such as: Lexia, Fastt Math, Reading Plus, and the STAR.	Technology	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers
RTI Teams	Response to Intervention (RTI) team will be formed in both reading and math to monitor students not performing at a proficient level (including all gap groups)	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, School Psychologist, ECC, Intervention Teachers, Homeroom Teachers of targeted students
Websites	Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	All Certified Teachers
PLC Collaboration	PLCs will meet quarterly with ESL and reading/math intervention teachers to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, ESL Teachers, Intervention Teachers, ECC, District School Psychologist, Speech/language teacher, and PLC Teams
PLC Reporting	Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
Standards Based Instruction	Students with IEP's will receive standards based instruction in grade level content with appropriate modifications	Academic Support Program	08/08/2011	10/31/2014	\$0	Resource faculty and staff.

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Data Collection	Data will be collected and analyzed through programs such as: Lexia, Fastt Math, Reading Plus, and STAR	Technology	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers
Websites	Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	All Certified Teachers
Websites	Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	All Certified Teachers
Additional RTI Time- All Students	All students will receive 30 minutes of additional math and reading intervention, extra practice, or enrichment activities daily. Flexible groups will be formed based on formative data.	Academic Support Program	08/08/2011	10/31/2014	\$0	Classroom Teachers, Intervention Staff, ECC
PLC Reporting	Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
Websites	Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	All Certified Teachers
PLC Targets	PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
Student-Led Conferences	Student-led conferences will be conducted across all grade levels to communicate with parents.	Career Preparation/Orientation	08/08/2011	10/31/2014	\$0	Classroom Teachers
PLC Collaboration	PLCs will meet quarterly with ESL and reading/math intervention teachers to monitor progress of targeted students and discuss formative and summative data.	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, ESL Teachers, Intervention Teachers, District School Psychologist, Speech/Language Teacher, ECC, and PLC Teams
PLC Reporting	Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math.	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC teams, Principal

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Writing to Learn	Formative assessments will focus on "writing to learn" and "writing to demonstrate learning" strategies: Entry/exit slips, short answers, checkpoints, benchmarks, reflective writing, content journals, etc. Teachers will turn in, twice monthly, formative assessment student samples showing "writing to learn" tasks. Principal will provide written feedback to students and monitor teacher use of "writing to learn" strategies.	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, Classroom Teachers
Data Collection	Data will be collected and analyzed through programs such as: Lexia, DreamBox, Reading Plus, and STAR	Technology	08/08/2011	10/31/2016	\$0	Classroom Teachers, Related Arts Team, Resource Teachers
Websites	Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	All Certified Teachers
Program Review Documentation	Each team will collect evidence from classroom teachers for documentation of the different demonstrators found in each subject area, using the following website: http://www.natcher.warren.kyschools.us/groups/	Other	08/09/2012	10/31/2014	\$0	RATs, Classroom Teachers, Principal, ECC, Guidance Counselor
Communication	SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
PLC Collaboration	PLCs will meet quarterly with ESL and reading/math intervention teachers to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, ESL Teachers, Intervention Teachers, ECC, District School Psychologist, Speech/Language Teacher and PLC Teams
Highly Qualified	All faculty and staff are highly qualified. We ensure this through thorough screening and following the district criteria for employment. This includes our substitute teachers and classified staff.	Academic Support Program	08/08/2013	10/31/2014	\$0	Personnel Office (district level), Principal

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Documentation of Teaching	Teachers will document when the new Common Core Standards are being taught. Principal will monitor highlighted lesson plans and Common Core Standards documents. All student learning will be based on the new grade level standards. Learning gaps will be addressed as needed to ensure student success.	Academic Support Program	08/08/2011	10/31/2014	\$0	Teachers, Principal
PLC Targets	PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
Walk Throughs	PBIS walk throughs will be conducted by STAT appointed members and district personnel	Behavioral Support Program	08/08/2011	10/31/2014	\$0	Principal, STAT Team, Guidance Counselor, District School Psychologist
Technology Resources	Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
PLC Collaboration	PLCs will meet quarterly with ESL and reading/math intervention teachers to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, ESL Teachers, Intervention Teachers, ECC, District School Psychologist, Speech/language Teacher, and PLC Teams
Teams	Teams consisting of related arts teachers (RAT) and classroom teachers will be created for each of the subject areas under review: Arts and Humanities, Practical Living/Career Studies, Writing, and Primary K-3.	Other	08/09/2012	10/31/2014	\$0	RATs, Classroom Teachers, Principal, ECC, Guidance Counselor
Websites	Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	All Certified Teachers

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ELL Formative Assessments	LEP (Limited English Proficiency) staff will use the following assessments: daily formative assessments including Imagine Learning, district created formative assessments twice a year, and annual ACCESS tests.	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, LEP Staff, ECC
PLC Targets	PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment. opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
PLC Targets	PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
Communication	SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
PLC Reporting	Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math.	Academic Support Program	08/09/2012	10/31/2014	\$0	PLC Teams, Principal
Communication	SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
Program Review Documentation	Each team will collect evidence from classroom teachers for documentation of the different demonstrators found in each subject area, using the following website: http://www.natcher.warren.kyschools.us/groups/	Other	08/09/2012	10/31/2014	\$0	RATs, Classroom Teachers, Principal, ECC, Guidance Counselor
Communication	SBDM minutes will be available on the school's website. Teachers will be emailed the Friday Focus (weekly happenings) and the Natcher Notes. Families and C.O. staff will be emailed the Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers, Principal

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Data Collection	Data will be collected and analyzed through programs such as: Lexia, Fastt Math, Reading Plus, and STAR.	Technology	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers
Teams	Teams consisting of related arts teachers (RAT) and classroom teachers will be created for each of the subject areas under review: Arts and Humanities, Practical Living/Career Studies, Writing, and Primary K-3.	Other	08/09/2012	10/31/2014	\$0	RATs, Classroom Teachers, Principal, ECC, Guidance Counselor
PLC Collaboration	PLCs will meet quarterly with ESL and reading/math intervention teachers, District School Psychologist, Speech/Language Teacher to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, ESL Teachers, Intervention Teachers, ECC, and PLC Teams
Service on Campus (SOC)	Service on Campus (SOC) Leadership Team will be used to provide school-based community service opportunities for students.	Policy and Process	08/08/2011	10/31/2014	\$0	Principal, Lighthouse Team, SOC Student Members
ELL Formative Assessments	LEP (Limited English Proficiency) staff will use the following assessments: daily formative assessments including Zip Zoom English, district created formative assessments twice a year, annual ACCESS tests	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, ELL Staff, ECC
PLC Collaboration	PLCs will meet quarterly with ESL and reading/math intervention teachers, District School Psychologist, and Speech/Language Teacher to monitor progress of targeted students and discuss formative and summative data	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, ESL Teachers, Intervention Teachers, ECC, and PLC Teams
Communication	SBDM minutes will be available on the school's website. Teachers will be emailed the "Weekly Happenings" and the "Natcher Notes." Families will be emailed "Natcher Notes." These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
PLC Reporting	Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
PLC Reporting	Grade level PLCs will report twice monthly to principal completing a data driven report for both reading and math	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal

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PLC Targets	PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
PLC Targets	PLC teams will place students in supplemental groups that match their needs, including intervention and extension. They will target those students at risk and provide interventions that ensure success. PLCs will meet to discuss grouping for: intervention, extra practice strategies for those at risk, and enrichment opportunities for those who need extra challenge.	Academic Support Program	08/08/2011	10/31/2014	\$0	PLC Teams, Principal
Communication	SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
Communication	SBDM minutes will be available on the school's website. Teachers will be emailed the Friday Focus (Weekly Happenings) and the Natcher Notes. Families and C.O. staff will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
Websites	Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	All Certified Teachers
Writing to Learn	Formative assessments will focus on "writing to learn" and "writing to demonstrate learning" strategies: Entry/exit slips, short answers, checkpoints, benchmarks, reflective writing, content journals, etc. Teachers will turn in, twice monthly, formative assessment student samples showing "writing to learn" tasks. Principal will provide written feedback to students and monitor teacher use of "writing to learn" strategies.	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, Classroom Teachers
RTI Teams	Response to Intervention (RTI) team will be formed in both reading and math to monitor students not performing at a proficient level (including all gap groups)	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, School Psychologist, ECC, Intervention Teachers, Homeroom Teachers of targeted students

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ESL Common Core	ESL staff will use Common Core ELA standards for instruction that will be documented	Academic Support Program	08/08/2011	10/31/2014	\$0	ESL staff, Principal
TPGES	Teachers will engage in the following criteria based on the Teacher Professional Growth Effectiveness System to improve student achievement: self reflection, peer observations, professional growth plan, student growth goals, and administrative observations	Professional Learning	07/28/2014	10/30/2015	\$0	All certified staff
Additional RTI Time- Tier 3 Students	Based on formative and assessment data, targeted Tier 3 students will receive an additional 30 minutes of reading and math instruction daily. This is in addition to regular 30 minutes supplemental instruction all students receive.	Academic Support Program	08/08/2011	10/31/2014	\$0	Intervention Staff
Pre/Post Math Assessment	Pre and post assessments will be used in math to differentiate instruction.	Academic Support Program	08/08/2011	10/31/2014	\$0	Principal, Classroom Teachers
Common Core	Teachers will use Common Core Mathematics standards for instruction that will be documented	Academic Support Program	08/08/2011	10/31/2014	\$0	Homeroom Teachers, Principal
Data Collection	Data will be collected and analyzed through programs such as: Lexia, Dreambox, Reading Plus, and STAR.	Technology	08/08/2011	10/31/2016	\$0	Classroom Teachers, Related Arts Team, Resource Teachers
4:1 Positive Interactions	All staff will use the 4:1 ratio of positive interactions with students. This will be increased with targeted students.	Behavioral Support Program	08/09/2012	10/31/2014	\$0	Principal, All Staff
Student-Led Conferences	Parent-teacher conferences will be scheduled annually (and as needed) including student-led conferences.	Parent Involvement	08/08/2011	10/31/2014	\$0	Teachers, Students
Data Collection	Data will be collected and analyzed through programs such as: Lexia, Fastt Math, Reading Plus, and the STAR.	Technology	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team
Data Collection	Data will be collected and analyzed through programs such as: Lexia, Fastt Math, Reading Plus, and STAR	Technology	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers
Communication	SBDM minutes will be available on the school's website. Teachers will be emailed the Weekly Happenings and the Natcher Notes. Families will be emailed Natcher Notes. These will also be posted on the school website.	Parent Involvement	08/08/2011	10/31/2014	\$0	Classroom Teachers, Related Arts Team, Resource Teachers, RTI Teachers
Websites	Teachers will be provided with a school website to be maintained and kept current.	Technology	08/08/2011	10/31/2014	\$0	All Certified Teachers

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Standards Based Instruction	Students with IEP's will receive standards based instruction in grade level content with appropriate modifications	Academic Support Program	08/08/2011	10/31/2014	\$0	Resource Teachers
Assessment Strategies	Assessment data will reflect student progress and also be predictors of achievement on K-Prep.	Academic Support Program	08/08/2011	10/31/2014	\$0	Classroom Teachers, Principal, ECC
Total					\$4600	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Check-and-Connect	Check-and-Connect mentors will be used for targeted students and monitored through the STAT meetings.	Behavioral Support Program	08/08/2011	10/31/2014	\$500	Check-and-Connect Mentors, STAT Team
Total					\$500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Additional RTI Time- All Students	All students will receive 30 minutes of additional math and reading intervention, extra practice, or enrichment activities daily. Flexible groups will be formed based on formative data.	Academic Support Program	08/08/2011	10/31/2014	\$70000	Classroom Teachers, Intervention Staff, ECC
Additional RTI Time- Tier 3 Students	Based on formative and assessment data, targeted Tier 3 students will receive an additional 30 minutes of reading and math instruction daily. This is in addition to regular 30 minutes supplemental instruction all students receive.	Academic Support Program	08/08/2011	10/31/2014	\$70000	Intervention Staff
Reading Plus/Lexia	Reading Plus (comprehension) and Lexia (fluency) reading internet based practice and benchmark assessments will be used and monitored weekly with Tier 2 and 3 students.	Academic Support Program	08/08/2011	10/31/2014	\$12000	Principal, Reading Intervention Staff
Total					\$152000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Area Procedures	Common area procedures will be taught and then retaught on a regular scheduled basis throughout the year or as PBIS walk throughs indicate a need for more practice. In addition, a school-wide reward will be used by all staff (PAWS Slips).	Behavioral Support Program	08/08/2011	10/31/2014	\$500	Principal, STAT Team, Staff

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Communication	Accessible forms of communication: 1) Family Newsletter (Natcher Notes) 2) Staff Friday Focus (Weekly Happenings Memo) 3) SBDM Minutes 4) RTI Minutes 5) PLC Minutes 6) STAT Minutes 7) Lighthouse/Common Area Minutes 8) Natcher Website 9) STAT (PBIS) Staff Newsletter	Parent Involvement	08/08/2011	10/31/2014	\$1000	Principal, Secretary of Committees
Student Teacher Assistance Team	STAT (Student Teacher Assistance Team) will meet monthly to discuss average daily referrals per month using SWIS (School Wide Information System) and Infinite Campus data (PBIS). The Student Risk Screening Scale (SRSS) will be used as a universal screener to predict at risk students. A "2x10 Claim Name" mentoring strategy will be used for identified students.	Behavioral Support Program	08/08/2011	10/31/2014	\$200	Principal, STAT Team, Family Resource Coordinator
Data Notebooks	Data Notebooks will be used in all grade levels for goal setting and self-monitoring progress.	Career Preparation/Orientation	08/08/2011	10/31/2014	\$500	Principal, Classroom Teachers
International Night	An annual International Night will take place to celebrate the different cultures at Natcher.	Parent Involvement	08/08/2011	10/31/2014	\$500	LEP Staff, FRC, Staff
Total					\$2700	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Resources	Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Technology Student Engagement	Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant,
ESS Funds	ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. A before school club to practice Lexia and Dreambox will be created to meet each day of the week.	Academic Support Program	08/08/2011	10/31/2016	\$7000	ESS Staff, Intervention Teachers, Principal

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Technology Resources	Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Technology Student Engagement	Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
7 Habits	The Leader in Me initiative will be implemented to promote leadership skills throughout the school across all subjects and related arts. It will be embedded with other practical living skills taught in Guidance classes. Staff will integrate the Leader in Me 7 Habits vocabulary.	Career Preparation/Orientation	08/08/2011	10/31/2014	\$2800	Principal, All Teachers, Guidance Counselor
Sharpen the Saw	Sharpen the Saw enrichment activities will be used monthly as a motivating system for students to display good work/study habits.	Extra Curricular	08/08/2011	10/31/2014	\$400	Principal, Teachers
Technology Student Engagement	Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Teacher Technology Resources	Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station, iPad, and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers

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Technology Resources	Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
ESS Funds	ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. A before school program has been created to provide students with additional time to work in Lexia and Dreambox.	Academic Support Program	08/08/2011	10/31/2016	\$8000	ESS Staff, Intervention Teachers, Principal
Teacher Technology Resources	Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers
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Technology Resources	Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Technology Student Engagement	Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Teacher Technology Resources	Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers
Technology Student Engagement	Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
PD, Title 1, and Title 2	ESS and Title 1 funds will be used to raise scores; professional development and Title 2 funds will be used to train teachers on increasing student engagement and learning new math strategies in Go Math and Making Math Magic to increase number sense. ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. A before school program has been created to meet every day of the week. Title 1 funds will be used to create reading and math intervention opportunities for targeted Tier 2 and Tier 3 students.	Academic Support Program	08/08/2011	10/31/2016	\$85942	Principal, ECC, Intervention Teachers, Classroom Teachers

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Teacher Technology Resources	Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers,
Technology Student Engagement	Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Teacher Technology Resources	Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers
Technology Resources	Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Teacher Technology Resources	Teachers will have access to laptops (1 per grade level) for checkout, and iPads, and iPods. Each teacher will have a teacher station and ActivBoard. Teachers will have access to the internet for research purposes, downloading pictures, and for creating multimedia projects.	Technology	08/08/2011	10/31/2014	\$1268	Classroom Teachers, Related Arts Team, Computer Lab Instructional Assistant, RTI Teachers
College and Career Implementation	A focus on college and career readiness will be implemented through: 1) display of college pennants 2) career fair week 3) guidance class lessons 4) KHEAA student activity books 5) parents being invited to share careers	Career Preparation/Orientation	08/08/2011	10/31/2014	\$500	Principal, Guidance Counselor, All Teachers, Family Resource Coordinator

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Technology Resources	Students will use technology to manipulate educational computer games, PowerPoints, iMovie, iPods, iPads, and Microsoft Office software. Students will learn to manipulate educational resources such as: laptops, iPods, iPads, computers, video, and age appropriate Internet sources	Technology	08/08/2011	10/31/2014	\$4600	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Technology Student Engagement	Teachers will provide opportunities for more student engagement incorporating a variety of instructional tools such as: ActivBoard equipment, BrainPop, Education City, United Streaming, and Promethean.	Technology	08/08/2011	10/31/2014	\$1555	Classroom Teachers, Related Arts Team, Resource Teachers, Computer Lab Instructional Assistant
Total					\$157871	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Collection	Data will be collected and analyzed through programs such as: Lexia, Fastt Math, Reading Plus, and STAR.	Technology	08/08/2011	10/31/2014	\$1500	Classroom Teachers, Related Arts Team, Resource Teachers, Intervention Teachers, Principal
Kindergarten Readiness	All kindergarten students are given the Brigance kindergarten readiness screener. Through this screener, we are able to establish the students' developmental level based on criteria set by the assessment. This screener also allows us to learn about the students' history through the parent survey. For example, preschools, daycare, or home activities the child was involved in.	Academic Support Program	08/08/2013	10/31/2014	\$0	Kindergarten teachers, Principal, ECC, staff support secretary
Universal Screeners	A universal screening will be administered three times a year for RTI group data. The STAR assessment will be given once a month for all Tier 2 students and twice a month for all Tier 3 students.	Academic Support Program	08/08/2011	10/31/2014	\$2000	Principal, Classroom Teachers, ECC
Student Engagement	A fourth cadre group will be trained on John Antonnetti's Student Engagement Research Based Strategies. All cadres will provide embedded professional development to all teachers.	Professional Learning	08/08/2011	10/31/2014	\$4500	Principal, Student Engagement Teams

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Multiple Literacies	Library Media Center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$4100	School Librarian
District Coaches	Teachers will be provided collaboration time and professional development opportunities with the district reading and math coaches to ensure gaps in the standards are being addressed.	Academic Support Program	08/08/2011	10/31/2014	\$0	Teachers, Principal, District Reading and Math Coaches
Multiple Literacies	Library Media Center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$4100	School Librarian
Library Media Center	Library Media Center will provide a variety of current print and virtual materials that support the Common Core Standards. The collection will be updated annually. Media center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$3350	Librarian
Documentation of Teaching	Teachers will document when the new Common Core Standards are being taught. Principal will monitor highlighted lesson plans and Common Core Standards documents. All student learning will be based on the new grade level standards. Learning gaps will be addressed as needed to ensure student success.	Academic Support Program	08/08/2011	10/31/2014	\$0	Teachers, Principal
Library Media Center	Library Media Center will provide a variety of current print and virtual materials that support the Common Core Standards. The collection will be updated annually. Media center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$3350	Librarian
Universal Screeners	A universal screening (STAR) will be administered three times a year for RTI group data. Tier 2 students will be assessed monthly and Tier 3 / Resource students will be assessed twice a month.	Academic Support Program	08/08/2011	10/31/2014	\$2000	Principal, Classroom Teachers, ECC
District Coaches	Teachers will be provided collaboration time and professional development opportunities with the district reading and math coaches to ensure gaps in the standards are being addressed.	Academic Support Program	08/08/2011	10/31/2014	\$0	Teachers, Principal, District Reading and Math Coaches
Multiple Literacies	Library Media Center will provide instruction using multiple literacies, i.e., print, media, visual, and technology-based.	Academic Support Program	08/08/2011	10/31/2014	\$4100	School Librarian

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PD, Title 1, and Title 2	ESS and Title 1 funds will be used to raise scores; professional development and Title 2 funds will be used to train teachers on increasing student engagement and learning new math strategies in Go Math and Making Math Magic to increase number sense. ESS funds will be used to employ a part-time Daytime Waiver staff member to work with targeted RTI reading and math students. An after school homework club will be created to meet twice a week. Title 1 funds will be used to create reading and math intervention opportunities for targeted Tier 2 and Tier 3 students.	Academic Support Program	08/08/2011	10/31/2014	\$89942	Principal, ECC, Intervention Teachers, Classroom Teachers
Student Engagement	A fourth cadre group will be trained on John Antonnetti's Student Engagement Research Based Strategies. All cadres will provide embedded professional development to all teachers.	Professional Learning	08/08/2011	10/31/2014	\$4500	Principal, Student Engagement Teams
Total					\$123442	